LUSHICILELO 188
EDITION 188
Siswati
English

Tincwadzi nekufundza lifa lelihlala njalo

Yonkhe imindeni inetindzaba lengaticoca! Letinye taletindzaba kungase kube nguleto lowacocelwa tona usengumntfwana. Loku kungase kuhlanganise tindzaba letiphatselene nebalingiswa labacatjangwako noma basenganekwaneni letiye tendluliselwa esitukulwaneni ngesitukulwane, tindzaba letimayelana nebucili noma sibindzi, noma tindzaba letifundzisa ngekubaluleka kwekuphikelela noma kutsetselela.

Books and reading - a lasting legacy

Every family has stories to tell! Some of these stories might be ones that were told to you as a child. These could include stories about imaginary or mythical characters that have been passed down from generation to generation, stories about trickery or bravery, or stories that teach about the values of perseverance or forgiveness.

Kufundza kusiphiwo kitsi

"Ngangivamise kucitsa lokungenani busuku lobusihlanu liviki ngalinye ngicoca tindzaba noma ngitifundzela emadvodzana ami ngesikhatsi asemancane kakhulu. Njengoba akhula, sakujabulela kutentela tindzaba ngekufaka balingiswa naloko labakwentako kuletindzaba njengoba sichubeka nato. Siphindze sibe netinkhumbulo letinhle ngemakhaya lebesihlala kuwo kanye nebantfu labebayincenye yekuphila kwetfu ngaleso sikhatsi ngoba baba yincenye yetindzaba lesatifundza nalebesitiva. Nyalo, emadvodzana ami semadvodza lakhulile futsi solo siyakujabulela kuhlanganyela tindzaba mayelana nekuphila kwetfu kwamalanga onkhe nekufundza tincwadzi, tihloko tetindzaba kanye nanoma yini lesingabeka tandla tetfu kuyo. Lesikwentile mayelana nekufundza kube sipho lesiligugu semphilo yetfu yonkhe!"

(David Makhuru, inhlasi yendzaba yakaNal'ibali)

Reading is a gift to us

"I used to spend at least five nights each week telling or reading stories to my sons from when they were very young. As they grew older, we enjoyed making stories our own by adding characters and events to the stories as we went along. We also have great memories of the homes that we stayed in and the people who were part of our lives then because they became part of the stories we read and heard. Now, my sons are adult men, and we still enjoy sharing stories about our everyday lives and reading books, news articles and anything we can lay our hands on. Our reading adventures have really been a precious, life-long gift!"

(David Makhuru, Nal'ibali story sparker)

Tindzaba
temindeni yetfu
tehluke njengebantfu
labakuto! Tiyincenye
yemlandvo wemndeni
ngamunye futsi tisita
bantfwana bati kutsi
babuya kuphi nekutsi
babobani.

Our family
stories are as
unique as the people
in them! They are part
of each family's history
and they help children to
know where they come
from and who
they are.

Kwakha lisiko lekucoca tindzaba

"Kucoca indzaba kuhlanganisa bantfwana nelisiko labo nelulwimi," kusho John. "Onkhe emasiko emhlabeni anelisiko lekucoca indzaba, futsi ngetindzaba, sihlanganisa bantfwana betfu netitukulwane letaba khona ngaphambili nemisimeto nemasiko letawasungula. Loku kwenta bantfwana betfu kutsi batetsembe kutsi babobani nekutsi bavelaphi – kubaniketa timphandze! Timphandze tisita sitjalo kutsi sime sicine emhlabatsini futsi tisita kutsi tiyise kudla nemanti kuletinye tincenye talesitjalo kuze sikhule futsi sibe nemphilo. Timphandze lesitiniketa bantfwana tenta lokufanako nakubo."

(John McCormick, umbhali wencwadzi letsi "Dad, Tell Me a Story")

Building storytelling traditions

"Storytelling connects children to their own culture and language," says John. "Every culture in the world has a storytelling tradition, and through stories, we connect our children to the generations that came before and the rituals and customs they established. This gives our children confidence in who they are and where they come from – it gives them roots! Roots help a plant to stand strong in the ground and roots help to take food and water to other parts of the plant so that it can grow and be healthy. The roots we give children do the same for them."

(John McCormick, an author of the book "Dad, Tell Me a Story")



IT STARTS WITH A STORY. RUCALA NGENDZABA

Emacebiso langu-10 ekuhlanganyela tincwadzi netinswane nebantfwana labasacatfuta

- Ayikho indlela lekahle noma lekabi yekusebentisa tincwadzi netinswane nebantfwana labasacatfuta. Jabulela sikhatsi lenisicitsa ndzawonye.
- 2. Nakungenteka, khetsa tincwadzi letingelulwimi lwasekhaya lwemntfwana
- 3. Khetsa tinhlobonhlobo tetincwadzi. Letifaka ekhatsi letinye tindzaba letinalabanye bantfwana kuto naletinye letimayelana netintfo letetayelekile letenteka onkhe malanga. Tincwadzi letingumlolotelo naletigocwako batitsandza kakhulu bantfwana labasacatfuta.
- 4. Khululeka futsi uhlale ngekwenetiseka nemntfwana wakho ahleti etsangeni lakho noma eceleni kwakho.
- 5. Akunandzaba kutsi nitsatsa sikhatsi lesingakanani nifundza futsi akudzingeki niyicedze lencwadzi! Hlanganyelani incwadzi ndzawonye kuphela nje nangabe nobabili nisafuna.
- 6. Yenta bantfwana bakho kutsi banake letitfombe futsi ukhulume ngemicondvo, ngebalingiswa nangaloko lokwentekako kulencwadzi. Khomba umuntfu lotsite noma intfo letsite usho kutsi iyini noma bobani labo bantfu nekutsi bentani.
- 7. Dlala ngetincwadzi! Yenta imisindvo yebalingiswa noma tintfo letisencwadzini. Vumela bantfwana bakho kutsi babambe futsi banuke tincwadzi; bangase futsi bayilume!
- 8. Buta imibuto mayelana naloko lokwentekako kulencwadzi. Yiphendvule wena noma uvumele umntfwana wakho kutsi aphendvule, nangabe angakhona futsi afuna kuphendvula.

Nawu umlolotelo leningawulingisa

- Wakhombe emagama njengoba uwafundza. Loku kusita umntfwana wakho afundze kutsi atsini lamagama nekutsi lamagama lowashoko avela kuphi.
- Ungaliphonsi lithawula nangabe umntfwana wakho abonakala angenaso sitsakatelo! Yetama futsi ngesikhatsi lesitako, noma ngalenye indlela noma wetame lenye incwadzi.

10 tips for sharing books with babies and toddlers

- 1. There's no right or wrong way to use books with babies and toddlers.

 Just enjoy the time you spend together.
- 2. Choose books in your child's home language, wherever possible.
- Choose a variety of books. Include some stories that have other children in them and some that are about familiar everyday experiences. Rhyme and lift-the-flap books are very popular with toddlers.
- Relax and sit comfortably with your child on your lap or next to you.
- 5. It doesn't matter for how long you read and you don't have to finish the book! Just share a book together for as long as you both want to.
- **6.** Draw your children's attention to the pictures and talk about what is happening in the book. Point to someone or something and say what or who they are and what they are doing.
 - Be playful with books! Make the sounds and noises of the characters or objects in the book. Let your children touch and smell the books; they may even bite it!
 - Ask questions about what is happening in the book. Answer them yourself or allow your child to answer, if she or he can and wants to.
 - Point to the words as you read them. This helps your child learn what words are and where the words you are saying come from.
 - Don't give up if your child seems disinterested!
 Try again later, or in another way or try another book.





Nansi imfene emtsinini

nemntfwana wakho

Nansi imfene emtsinini

lyatichenya nemazinyane

lyatichenya nemazinyane

Yeyeyeye

Yeyeyeye

Five little monkeys jumping on a bed, One fell off and bumped his head.

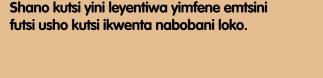
Daddy called the doctor and the doctor said,

"No more monkeys jumping on the bed!"

Four little monkeys jumping on a bed,
One fell off and bumped his head.
Daddy called the doctor and the doctor said,

"No more monkeys jumping on the bed!"

Count down the number of monkeys jumping on the bed. When you get to one little monkey, replace the last line with:
"Put those monkeys straight to bed!"







Likhona leklabhu yekufundza



Reading club corner

Yenta bantfwana bakho labancane kutsi babhale

Tinswane ticala tingakwati nhlobo kusebentisa noma nguluphi lulwimi. Ngako, kancane kancane, ngekubukela, kulalela nekukopa kulabo labaseceleni kwato, tiyacala tikhulume. Tiyatfutfuka ekukhulumeni ngoba bantfu labadzala etimphilweni tato bayatisita ngekukhuluma nato nekutilalela. Kufundza kubhala akukehluki kakhulu kunekufundza kukhuluma!

Lapho bantfwana labasacatfuta babona lokubhaliwe eceleni kwabo futsi babona indlela bantfu lababatsandzako labasebentisa ngayo lokubhaliwe ekuphileni kwabo kwamalanga onkhe, baba nelilukuluku lekwati ngekubhala. Lilayini lekucala lelitjekile kungaba kutsi "yenta shengatsi uyabhala", kodwa leti tinyatselo tekucala ekufundzeni kubhala.

Nati tindlela letintsatfu letilula letingasita ekutfutfukiseni kubhala kwebantfwana bakho labasenkhulisa:

- Bakhombise kutsi loko lesikushoko kungabhalwa phansi bese kuyafundvwa. Nangabe umntfwana wakho adwebe sitfombe, mbute kutsi angatsandza yini kutsi umsite abhale lokutsite ngaso. Bhala emagama labakutjela wona ngaphansi kwesitfombe sabo bese ubafundzela wona.
- Bakhombise tintfo letehlukene lotisebentisela kubhala. Vumela bantfwana bakho bakubone ubhala – wenta luhla lwetintfo letitawutsengwa, ubhala ema-aphoyintimenti ekhalendeni noma ubhala incwadzi noma i-imeyili.
- Bakhombise kutsi uyakujabulela labakubhalile. Nangabe umntfwana wakho akubhalela lokutsite, nawe mbhalele. Futsi, beka imidwebo yabo lapho itawubonwa khona ngulabanye ekhaya.

Get your little ones writing

Babies start off not being able to use any language at all. Then, bit by bit, by watching, listening to and copying those around them, they begin to talk. They get better at it because the adults in their lives help them by talking and listening to them. Learning to write is not very different from learning to talk!

When toddlers see writing around them and see how the people they love use writing in their daily lives, they become curious about writing. Their first squiggles may just be "pretend writing", but these are the first steps in learning to write.

Here are three easy ways to help develop your pre-school children's writing:

- Show them that what we say can be written down and then read. When your child has drawn a picture, ask if they would like you to help them write something about it. Write down the words they tell you under their picture and then read the words back to them.
- Show them different things you use writing for. Let your children see you writing – making a shopping list, writing appointments on a calendar or writing a letter or an email.
- Show them that you value what they write. If your child writes something to you, write back to them. Also, display their drawings and writing at home.

Indlela longasebentisa ngayo tindzaba tetfu ngetindlela letinyenti

- Tjela umntfwana wakho lendzaba. Fundza futsi uphrakthize kucoca lendzaba. Ngemuva kwaloko sebentisa livi lakho, buso nemtimba kuze wente lendzaba iphile.
- **2.** Fundzela umntfwana wakho lendzaba. Khuluma ngetitfombe. Mbute, "Ucabanga kutsi yini leyentekako ngemuva kwaloku?" noma "Ucabanga kutsi kungani lomlingiswa ashito noma ente loko?"
- Fundza lendzaba ukanye nemntfwana wakho. Shintjanani nifundze lendzaba ndzawonye. Ungawalungisi emaphutsa abo, futsi ubasite kuphela nabacela lusito.
- Lalela umntfwana wakho njengoba afundza. Mlalele ngaphandle kwekumphatamisa. Batjele kutsi uyakujabulela kubalalela bakufundzela ngalokuvakalako.
- Yenta imisebenti yencenye letsi-Yenta indzaba ibe nemdlandla! Kwenta loku kufanele kube mnandzi kuwe nakumntfwana wakho.





How to use our stories in different ways

- Tell the story to your child. Read and practise telling the story. Then use your voice, face and body to bring the story to life.
- Read the story to your child. Talk about the pictures. Ask, "What do you think happens next?" or "Why do you think the character said or did that?"
- Read the story with your child. Take turns to read the story together. Don't correct their mistakes, and only help if they ask for it.
- **Listen to your child read**. Listen without interrupting. Say that you enjoy hearing them read aloud to you.
- 5. Do the Get story active! activities. This should be fun for you and your child.

CUBHA HILANGA LEMILABA WONKIE LANELSON

Lilanga Lemhlaba Wonkhe laNelson Mandela liba ngaJuly 18 minyaka yonkhe. Lilanga lokukhunjulwa ngalo kutalwa kwaNelson Mandela. Walwela bulungisa nemalungelo abo bonkhe bantfu. Kungako anelilanga lelikhetsekile lekuhlonipha kukhunjulwa kwakhe.

Ngalelilanga, bantfu emhlabeni wonkhe bahlanganyela ekulweni nekuphuya kanye nekukhankasela kuthula nekuphatfwa ngendlela lefanele nekulingana kwawo onkhe emasiko, tilwimi, tive, tinhlanga netinkholelo.

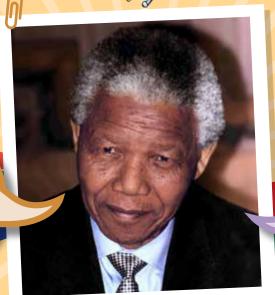
sifundza siyakwati kuya etindzaweni letinyenti, sihlangane nebantfu labanyenti futsi sicondze umhlaba.



Nelson Mandela International Day is on 18 July every year. It is the anniversary of the birth of Nelson Mandela. He fought for justice and human rights for all people. That is why there is a special day to honour his memory.

On this day, people around the world join to fight against poverty and to campaign for peace and fair and equal treatment of all cultures, languages, nations, races and beliefs.

When we read we are able to travel to many places, meet many people and understand the world.



wikipedia.org/wiki/Nelson_Mandela



- Hlabela tingoma futsi usho imilolotelo ngetilwimi letinyenti lotatiko taseNingizimu Afrika.
- Coca indzaba yendzabuko yaseNingizimu Afrika.
- Bhala inkhondlo noma ingoma nga/Madiba futsi/noma ngalotsite lokusite ngendlela lebalulekile.
- Cela bangani nemalunga emndeni kutsi babhale phansi loko labakucabangako ngaNelson Mandela. Bese ubeka lemisho lapho wonkhe umuntfu angajabulela khona kuyifundza.
- Ephepheni lelikhulu, dwweba sitfombe saNelson Mandela agcoke lishethi lelimibalabala. Ngephansi kwalesitfombe, bhala loko lokucabangako ngaMadiba.

Here are some ideas of how you can celebrate Mandela Day.

- Sing songs and say rhymes in as many South African languages as you know.
- Tell a traditionally South African story.
- Write a poem or song about Madiba and/or someone that has helped you in an important way.
- Ask friends and family members to write down what they think about Nelson Mandela. Then display the sentences so that everyone can enjoy reading them.
- On a large sheet of paper, draw a picture of Nelson Mandela wearing a colourful shirt. Under the picture, write what you think about Madiba.

Yakha tincwadzi LETIMBILI letigcinwako letisikiwe takhishwa

- 1. Khipha emakhasi le-5 kuya kule-12 alesengeto.
- 2. Liphepha lelinemakhasi le-5, 6, 11 kanye nele-12 kulo lenta yinye incwadzi. Liphepha lelinemakhasi le-7, 8, 9 kanye nele-10 lenta lenye incwadzi.
- 3. Sebentisa liphepha ngalinye kwakha incwadzi. Landzela leticondziso letingentasi kwakha incwadzi ngayinye.
 - a) Goba liphepha libe yihhafu ulandzele umugca wemacashati lamnyama.
 - b) Ligobe futsi libe yihhafu ulandzele umugca wemacashati laluhlata
 - c) Sika ulandzele imigca yemacashati labovu.



Journey
A story by the children of Addingt



Create **TWO** cut-out-and-keep books

- 1. Take out pages 5 to 12 of this supplement.
- 2. The sheet with pages 5, 6, 11 and 12 on it makes up one book. The sheet with pages 7, 8, 9 and 10 on it makes up the other book.
- 3. Use each of the sheets to make a book. Follow the instructions below to make each book.
 - a) Fold the sheet in half along the black dotted line.b) Fold it in half again along the green dotted line.c) Cut along the red dotted lines.

tree.

Our journey was made more difficult by wars. We ran away from three wars – wars in Rwanda, Burundi and Congo. We saw dead people lying in a field, like leaves fallen from

It was hard to escape from the war. We travelled through many countries looking for somewhere to stop. Sometimes we had no food or water. Sometimes people were kind to us, sometimes they were not.

Kwakumatima kubalekela lemphi. Sahamba emave lamanyenti sifuna indzawo lapho besingema khona. Ngaletinye tikhatsi sasiba bete kudla noma emanti. Ngaletinye tikhatsi bebaba nemusa kitsi, ngaletinye tikhatsi bebangabi nawo.

Lokwenta luhambo lwetfu lwaba matima nakakhulu timphi. Sabalekela timphi naseRwanda, Burundi letintsatfu – timphi taseRwanda, Burundi esigangeni, banjengemacembe lawe esigangeni, banjengemacembe lawe esiblahleni.

They killed my grandfather. We heard a noise, and then my mother and father took me, and my brother and baby sister, and we ran.

Babulala mkhulu wami. Seva umsindvo, make nababe base bayangitsatsa, sinabhuti nasisi wami lomncane sabaleka.



PARLIAMENTARY MILLENIUM PROGRAMME www.pmpsa.gov.za

"Journey" comes from a collection of stories written by the children of South Africa, called "Every view counts: My story – Our stories", published by the Parliamentary Millennium Programme and Sunday Times Readright.

Story compiled by Lesley Beake. Art direction by Hybrid.

Yenta indzaba ibe nemdlandla!

- Dvweba sitfombe kuze ukhombise lencenye yalendzaba: Seva umsindvo, make nababe base bayangitsatsa, sinabhuti nasisi wami lomncane sabaleka.
- Ticabange kudzingeka kutsi uyohlala kulelinye live. Yenta luhla lwetindlela longatsandza kutsi uphatfwe ngato kulelo live.
- Unemngani noma lilunga lemndeni, dlalani umdlalo wekucocisana kuwayilesi. Lona lobuta imibuto ubuta lombaleki kutsi kungani beta eNingizimu Afrika nekutsi kunjani kuhlala lapha. Shintjanani ekudlaleni indzima yalona lobuta imibuto nembaleki.

Get story active!

- Draw a picture to illustrate this part of the story: We heard a noise, and then my mother and father took me, and my brother and baby sister, and we ran.
- Imagine that you had to live in another country. Make a list of the ways in which you would like to be treated there.
- ★ With a friend or family member, role-play a radio interview. The interviewer asks the refugee why they came to South Africa and how they like living here. Take turns to play the role of interviewer and refugee.

INal'ibali ngumkhankhaso wavelonkhe wekufundzela kutijabulisa kuvusa nekucinisa lisiko lekufundza eNingizimu Afrika yonkhana. Kutfola lolunye lwati, vakashela-www.nalibali.org noma www.nalibali.mobi



Nal'ibali is a national reading-for-enjoyment campaign to spark and embed a culture of reading across South Africa. For more information, visit www.nalibali.org or www.nalibali.mobi

Luhambo

Indzaba ngebantfwana be-Addington



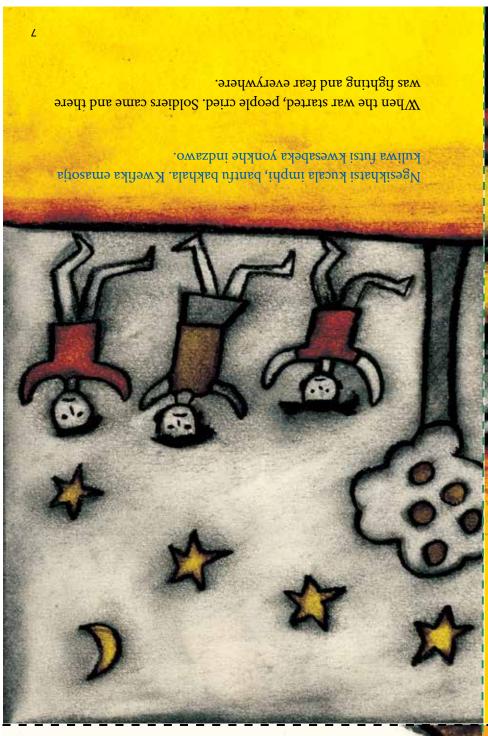
Journey

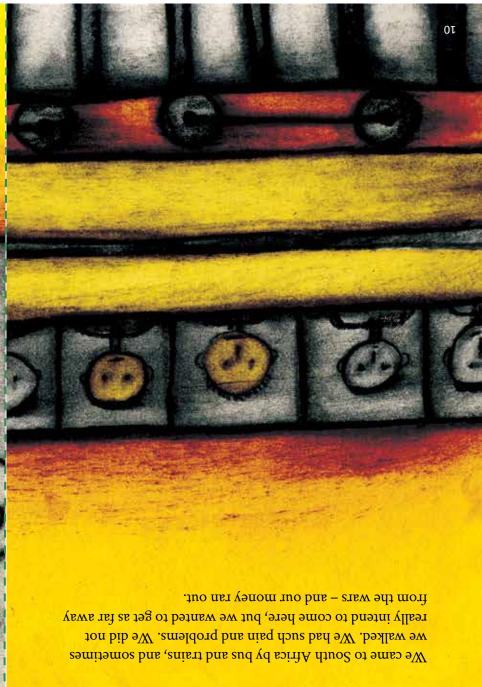
A story by the children of Addington

Marie-Jeanne, Jean Claude, Shalom, Priscilla, Tabita, Rehema, Idriss, Eden, Parfait, Maxwell, Christine, Bethell, Dumisani, Sarah, Marie-France

Imibono lokungakhulunywa ngayo: Kuke kwenteka yini waba seluhambweni lolumatima? Kungani lwalumatima futsi yini lebeyingalwenta lube ncono? Kungani ucabanga kutsi kubalulekile kufundza ngemphilo yalabanye bantfu naloko lokwenteke kubo?

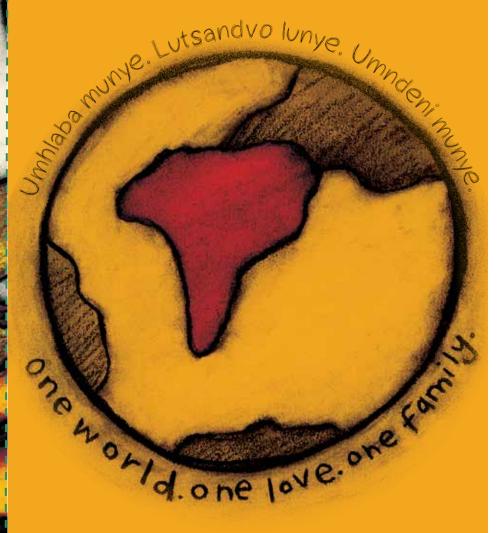
Ideas to talk about: Have you ever been on a difficult journey? Why was it difficult, and what would have made it better? Why do you think it's important to read about other people's life and experiences?





My journey began when I was born. It is still going on. The beginning was in Rwanda, which is a country I have not seen for many years and which I may not see again. I cannot live there because my family was forced to leave by cruelty and war.

Ngetsemba kutsi lelo phupho litawuphumelela. Ngetsemba kutsi ngalelinye lilanga lutsandvo lutawugcwala umhlaba wonkhe.



I hope that dream comes true. I hope that one day love will fill the world.

"Well, be off with you then, before I change my mind!" shouted the monster.

"Please don't eat me," replied Little Billy Goat Gruff. "I'm much too skinny and bony for you. Wait until you see Middle Billy Goat Gruff. He's bigger and fatter than me."

e monster.

"Oh no you're not. I'm coming to gobble you up!" shouted



"Hhayi-ke, hamba, ngaphambi kwekutsi ngishintje umcondvo!" kumemeta lesilwane lesesabekako.

kunami."

"Ngicela ungangidii," kuphendvula Siphongo Lesincane sakaGruff. "Ngondzile futsi ngimatsambo kutsi ngingadiiwa nguwe. Mani uze ubone Siphongo Lesisemkhatsini sakaGruff. Sikhulu futsi sikhuluphele

"Hawu angeke. Ngiyeta ngitokudla ngikucedze!" kumemeta lesilwane lesesabekako.

"It's only me," said Little Billy Goat Gruff in his bravest voice, "and I'm going up to the top of the koppie to eat the sweet, green grass."

"Who's that click-clacking over my bridge?" shouted

Little Billy Goat reached the bridge first. Click clack click clack went the hooves of Little Billy Goat Gruff.



"Ngimi ngedvwa," kusho Siphongo Lesincane sakaGruff ngelivi laso lelincaibindzi, "futsi ngiya etulu kuleligcuma lelincane ngiyodla lotjani lobuluhlata.

"Ngubani lona logadlatela etukwelibhuloho lami?" kumemeta lesilwane lesesabekako.

Siphongo Lesincane sefika kucala kulelibhuloho. Gadla gadla gadla! kuhamba emasondvo eSiphongo Lesincane sakaGruff.

This is an adapted version of *The three Billy Goats Gruff*, published by Jacana Media and available in bookstores and on-line from www.jacana.co.za. This story is available in the eleven official South African languages.

© Jacana Media (South African rights only) Tel: (011 628 3200)



We publish What we like

Yenta indzaba ibe nemdlandla!

- Bantfwana labancane bangadweba titfombe tetilwane letesabekako. Betse silwane lesesabekako ngasinye ligama.
- Dlala umdlalo nebantfwana labadzala. Vumela umntfwana ngamunye kutsi achaze silwane lesesabekako njengoba wena udvweba loko labakuchazako. Ngemuva kwaloko shintjanani bona badwwebe silwane lesesabekako wena uchaze.
- Sebentisa lubumba, emabhokisi kanye/noma tindvuku kuze wakhe lelibhuloho. Sebentisa tjani noma liphepha kuze ukhombise koma, tjani lobunsundvu kulolunye luhlangotsi lwalelibhuloho kanye netjani lobumnandzi lobuluhlata kulolunye luhlangotsi. Yenta bopopayi baleTiphongo letintsatfu takaGruff nalesilwane lesesabekako. Phindze ucoce lendzaba usebentisa tonkhe letintfo lotentile.

Get story active!

- Younger children can draw pictures of scary monsters. Make up a name for each monster.

 Play a game with older children. Let each child describe a monster while you draw what
- they describe. Then swap roles and let them draw a monster you describe.

 Use clay, cardboard boxes and/or sticks to build the bridge. Use grass or paper to show the dry, brown grass on one side of the bridge and the sweet, green grass on the other side. Make puppets of the three Billy Goats Gruff and the monster. Retell the story using all

of the objects you have made.

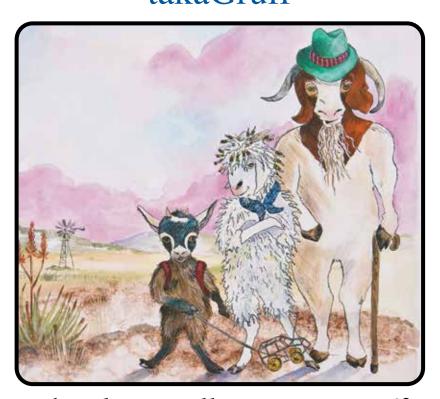
INal'ibali ngumkhankhaso wavelonkhe wekufundzela kutijabulisa kuvusa nekucinisa lisiko lekufundza eNingizimu Afrika yonkhana. Kutfola lolunye lwati, vakashela

www.nalibali.org noma www.nalibali.mobi



Nal'ibali is a national reading-for-enjoyment campaign to spark and embed a culture of reading across South Africa. For more information, visit www.nalibali.org or www.nalibali.mobi

Tiphongo letintsatfu takaGruff



The three Billy Goats Gruff

Carole Bloch • Shayle Bester

Imibono lokungakhulunywa ngayo: Nangabe uchashatwa ngulotsite lonemandla kunawe, ucabanga kutsi kufanele umelane nalomcaphati? Ngutiphi letinye tintfo longase ufune kucabanga ngato ngaphambi kwekutsi umelane nemchaphati?

Ideas to talk about: If you are being bullied by someone stronger than you, do you think you should stand up to the bully? What are some things you may want to think about before standing up to a bully?



Big Billy Goat Gruff stared hard at the bridge. Then he took a deep breath and said in a big voice, "What's there to be scared of? It's just a silly old monster. Let's go!"

Siphongo Lesikhulu sakaGruff salibuka satsi njo lelibhuloho. Ngemuva kwaloko sadvonsa umoya sikhatsi satsi ngelivi lelikhulu, "Yini lokumelwe siyesabe? Silwane lesidzala lesisiphukuphuku lesa. Asambeni!"

"Ngiyafa yindlala," Siphongo Lesisemkhatsini sakaGruff sidvonsa umoya kabuhlungu.

"Ngilambile," kukhala Siphongo Lesincane sakaGruff.

Kodvwa ngalelinye lilanga bekute kudla – bekute ngisho nenhlanyelo noma linyeva. LeTiphongo Letintsatfu tabuka ngesheya kwalelibhuloho tibuka leligcuma lelincane. Imilomo yato yavova ematse.

the monster.

"It's only me," said Middle Billy Goat Gruff. "And I'm going up to the top of the koppie to eat the sweet, green grass," he said in his bravest voice.

Middle Billy Goat Gruff.

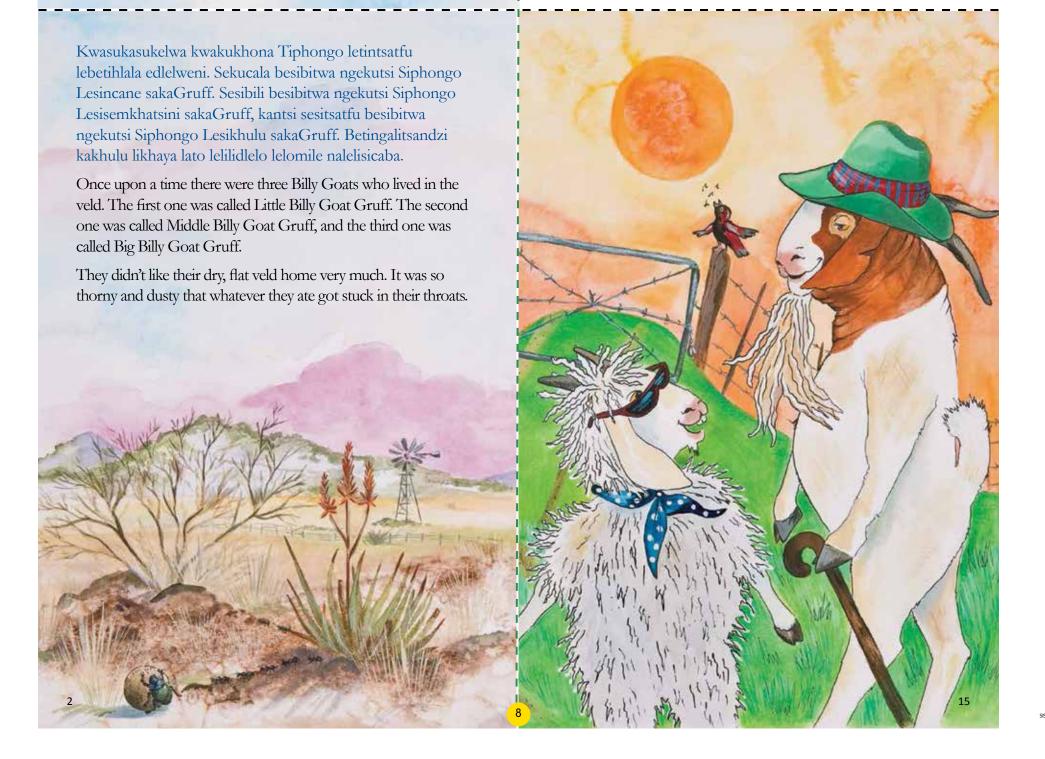
Next it was Middle Billy Goat Gruff's turn to cross the bridge. Click clack click clack! went the hooves of



"Ngimi ngedvwa," kusho leSiphongo Lesisemkhatsini sakaGruff. "Futsi ngiya etulu kuleligcuma lelincane ngiyodla lotjani lobumnandzi lobuluhlata." Sisho ngelivi laso lelinesibindzi.

"Ngubani lona logadlatela etukwelibhuloho lami?" kubhodla lesilwane lesesabekako.

Ngemuva kwaloko kwase kulitfuba leSiphongo Lesisemkhatsini sakaGruff kutsi sewele lelibhuloho. Gadla gadla gadla! kuhamba emasondvo aleSiphongo Lesisemkhatsini sakaGruff.



"Well, be off with you then, before I change my mind!" roated the greedy monster.

"Please don't eat me," replied Middle Billy Goat. "I'm much too skinny and bony for you. Wait until you see Big Billy Goat Gruff. He's bigger and fatter than me."

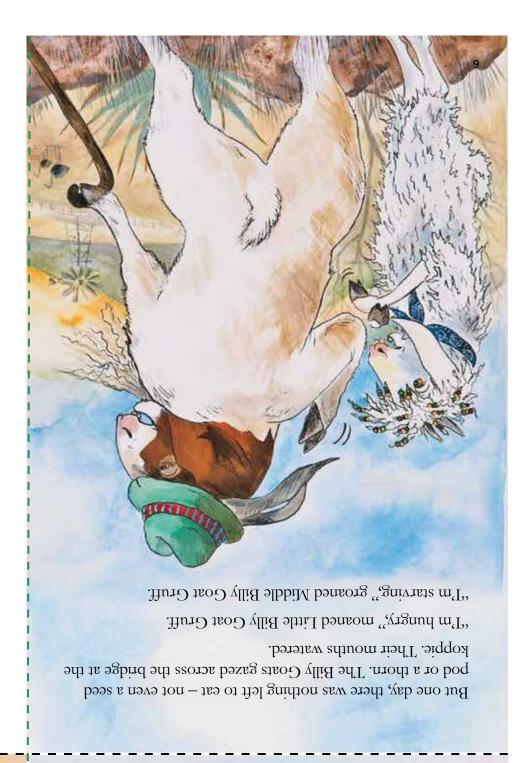
"Oh no you're not! I'm coming to gobble you up," roared the monster.

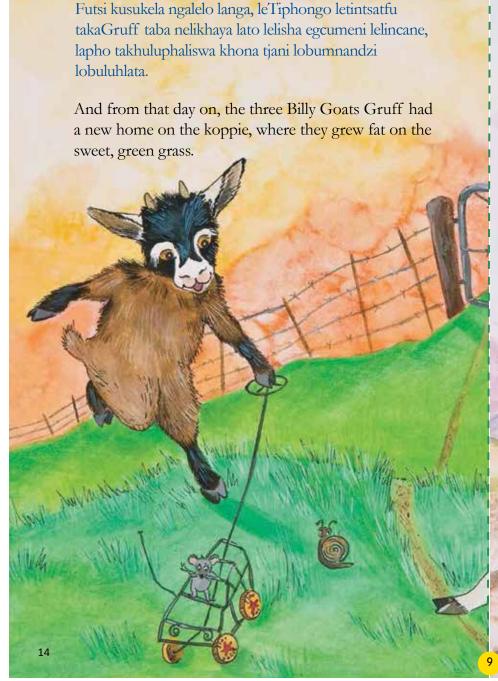


"Hhayi-ke, hamba nawe-ke, ngaphambi kwekutsi ngishintje umcondvo!" kubhodla lesilwane lesesabekako.

"Ngicela ungangidli," kuphendvula Siphongo Lesisemkhatsini. "Ngondzile futsi ngimatsambo kutsi ngingadliwa nguwe. Mani uze ubone Siphongo Lesikhulu sakaGruff. Sikhulu futsi sikhuluphele kunami."

"Hawu angeke! Ngiyeta ngitokudla ngikucedze!" kubhodla lesilwane lesesabekako.





Beligewele emanyeva nelutfuli kangangekutsi ngaso sonkhe sikhatsi noma yini betiyidla beyihlala emphinjeni wato.

Across a bridge was a koppie covered with sweet, green grass. But under that bridge lived a fierce, old monster. His eyes gleamed like ripe mangoes and his nose was swollen up like a watermelon. When he was hungry he'd smack his lips together so hard that it would sound just like lightning cracking across the sky, and his huge belly would rumble like thunder. Then he'd shout, "If anyone dares to cross my bridge, I'll gobble them up!"

No wonder the three Billy Goats Gruff had never visited the koppie with its sweet, green grass.

Ngesheya kwelibhuloho kwakuneligcuma lelincane lebelibhonywe tjani lobumnandzi lobuluhlata. Kodvwa ngaphansi kwalelobhuloho bekuhlala silwane lesidzala lesesabekako. Emehlo aso abecwebetela njengamangoza lovutsiwe, likhala laso belivuvukile njengamangoza lovutsiwe, likhala laso belivuvukile kakhulu kangangekutsi kwakuvakala shengatsi ngumbane lodzabula esibhakabhakeni, futsi sisu saso lesikhulu sasidvuma njengekutsuma kwelitulu. Ngako besimemeta sistsi, "Nangabe akhona lotawuba nesibindzi sekwewela lelibhuloho lami, ngitamudla ngimcedzel" Kungako lelibhuloho lami, ngitamudla ngimcedzel" Kungako leliphuloho lami, ngitamudla ngimcedzel" kungako leliphuloho lami, ngitamudla ngimcedzele leliphuloho lami, ngitamudla ngima leliphuloho lami, ngitami lotawuba nesibinaka leliphuloho leliphuloho lami, ngitami lotawuba nesibinaka ngitami leliphuloho lami, ngitami lotawa ngitami lotawa ngitami lotawa ngitami lotawa ngitami leliphuloho lami, ngitami lotawa ngitam

the monster.

"Who's that click-clacking over my bridge?" bellowed

groaned under him.

Just then Big Billy Goat Gruff arrived at the bridge. Click clack click clack! went the hooves of Big Billy Goat Gruff. The Billy Goat was so heavy that the bridge creaked and

lesilwane lesesabekako.

"Ngubani lona logadlatela etukwelibhuloho lami?" kubhodla

ngephansi kwaso.

Ngemuva kwaloko Siphongo Lesikhulu sakaGruff sefika ebhulohweni. Gadla gadla gadla! kuhamba emasondvo eSiphongo Lesikhulu sakaGruff. LeSiphongo besisindza kangangekutsi lelibhuloho lafafabuka futsi labanga umsindvo



"Ngimi. Siphongo Lesikhulu sakaGruff," kubhodla Siphongo Lesikhulu sakaGruff ngelivi laso lelikhulu.

"Sengilindze sikhatsi lesidze kwenele," kubhodla lesilwane lesesabekako, siphuma ngaphansi kwalelibhuloho. "Ngiyeta ngitokudla ngikucedze khona nyalo!"

"Awu angeke!" kubhodla Siphongo Lesikhulu sakaGruff. Sabhekisa inhloko yaso phansi sahlasela lesilwane lesesabekako ngetimphondvo taso leticijile.

"Ekhuwi!" kumemeta lesilwane lesesabekako njengoba siphonswa esibhakabhakeni. Sanyamalala sangaphindze sabonakala.

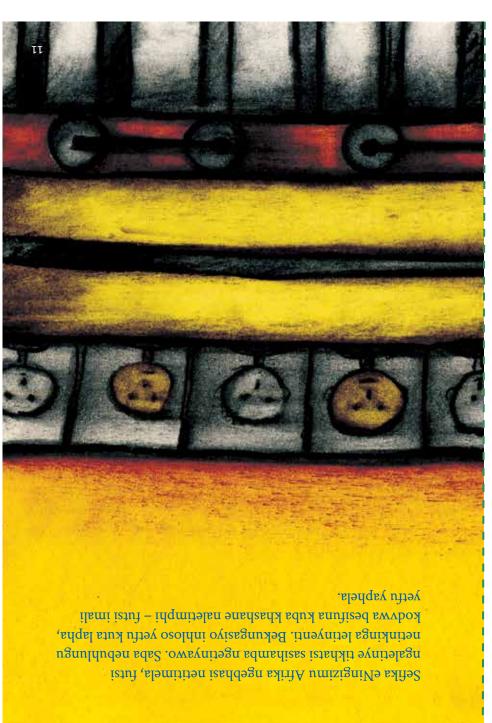
"It is I. Big Billy Goat Gruff," boomed Big Billy Goat Gruff in his loudest voice.

"T've waited long enough," bellowed the monster, rising up from under the bridge. "I'm coming to gobble you up right now!"

"Oh no you're not!" boomed Big Billy Goat Gruff. He put his head down and charged at the monster with his sharp horns.

"Einaaaa!" shrieked the monster as he was tossed into the sky. He disappeared out of sight and was never seen again.





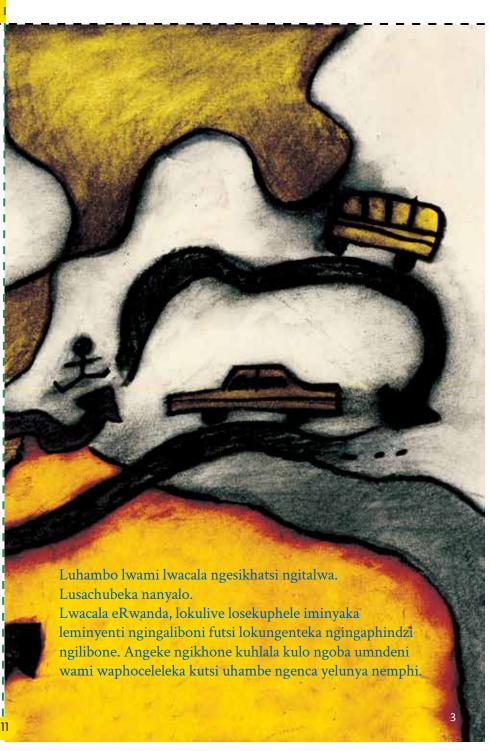
that war was coming. We were afraid. My sister was born at that time. She was lucky that she was a girl because they were killing boy babies then. I didn't get to know her very well, because she was always around my mom. Mom used to carry her a lot, as if she was afraid, even then, that we would lose her.

Then things began to change in my country. There was no petrol, no food ... no soap. People began to say that war was coming. We were afraid.

Tintto tabese ticala kushintja eveni lami. Besekute phethiloli, kudla ... nensipho. Bantfu bacala batsi kuta imphi. Sasesaba. Sisi wami watalwa ngaleso sikhatsi. Waba nenhlanhla kutsi abeyintfombatane ngoba hebatibulala tinswane letibafana ngaleso sikhatsi. Angizange ngibe nelitfuba lekumati kahle, ngoba ngaso sonkhe sikhatsi bekaba namake. Make nalaso sonkhe sikhatsi bekaba namake. Make

Yonkhe indzawo bantfu bakhuluma tilwimi letehlukene. Kumatima kuya esikolweni uyofundza nangabe ungalwati lulwimi. Nyalo sekufuneka ngifundze siNgisi, lokulwimi lwesitsatfu kimi. Kodvwa ngitawusebenta kamatima futsi ngalelinye lilanga ngitawuba nemsebenti lomuhle – futsi mhlawumbe kungenteka ngibuyele emuva eveni lakitsi ngente umehluko lapho.

Everywhere people speak different languages. It is very hard to go to school and learn when you don't know the language. Now I have to learn in English, which is my third language. But I will work hard and one day I will have a good job – and maybe I can go back to my country and make a difference there.



Things were lovely when I was born. My father was a busy man. We lived in a big house with three security guards paid for by my father's company. Life was very, very good.

Tintfo tatihamba kahle ngesikhatsi ngitalwa. Babe abeyindvodza lematasatasa. Sasihlala endlini lenkhulu kuphila kwakumnandzi kakhulu.

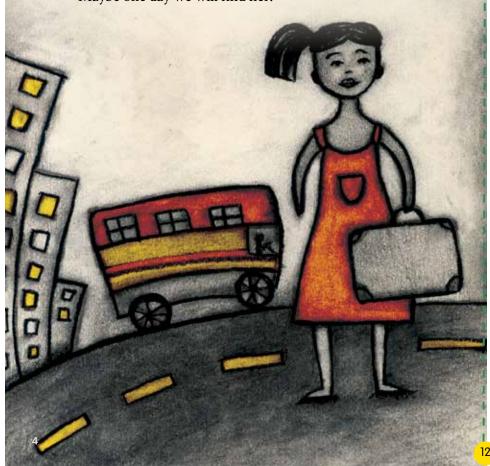


There are many people in Africa who have been forced to leave their own place. Always there are people moving and moving, looking for a place to be safe; looking for work.

Kunebantfu labanyenti e-Afrika labaphocelelwe kutsi bashiye tindzawo tabo. Ngaso sonkhe sikhatsi kukhona bantfu labahambako, bafuna indzawo lephephile; bafuna umsebenti.

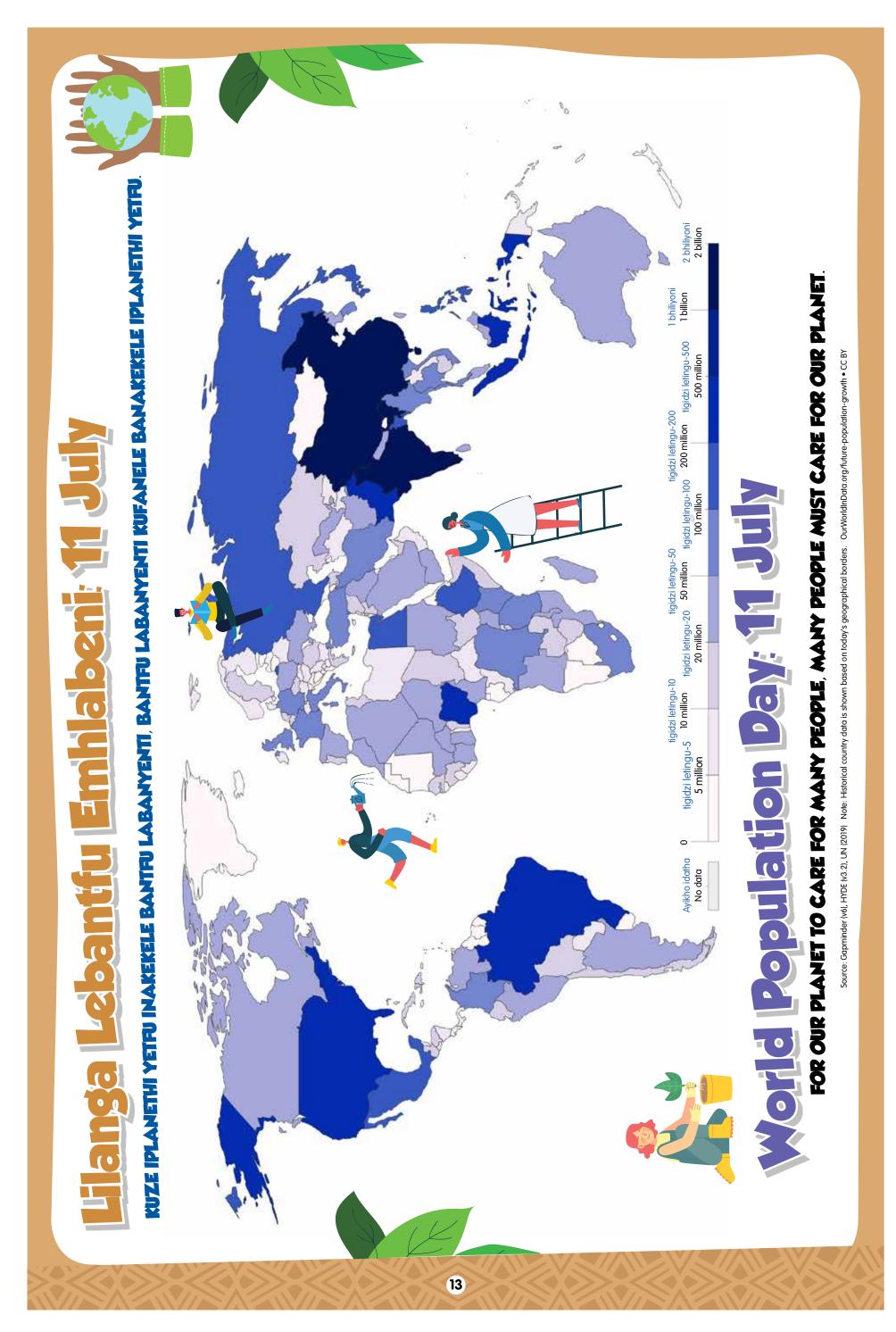
Kwanyalo, ngihlala KwaZulu-Natal nababe nabhuti wami. Make washona nasita lapha, wabulawa kugula nasikulenye yaletinkambu lebesihlala kuto. Sisi wami lomncane ulahlekile futsi asati kutsi usaphila yini noma cha. Mhlawumbe ngalelinye lilanga sitamtfola.

For now, I live in KwaZulu-Natal with my father and my brother. My mother died on our way here, of sickness in one of the camps where we stayed. My little sister is lost and we don't know if she is alive or not. Maybe one day we will find her.



Babe bekangayitfoli imisebenti, ngako seta eNingizimu Afrika. Nasifika eNingizimu Afrika, bantfu bebasibita ngemagama futsi basebentisa lulwimi lolubi. Savele sabhekana naso lesimo futsi sasindza.

There were no jobs for my father, so we came to South Africa. When we got to South Africa, people called us names and used bad language. We just coped and we survived.





Ayikho imbhadalo yekuba nemusa



Ibhalwe nguZahida Wahab ■ Imidvwebo yentiwe nguHeidel Dedekind

Endzaweni lekhashane, kwakuhlala umfana lophuyile lobekalusa timvu kuze ondle umndeni wakubo. Abehlale anemusa futsi alusito kubomakhelwane bakhe futsi abesibusiso kugogo namkhulu wakhe labamkhulisa kusukela asengumfana lomncane. Ligama lakhe bekunguThabo futsi bekatsandwa ngibo bonkhe bantfu.

"Hawu! Ngiyabonga, Thabo, kungiyela esitolo uyongitsengela sinkhwa," kusho Make Abbas. "Ungayitsatsa ishintji."



Kodwwa Thabo bekati kutsi Make Abbas abedzinga yonkhe imali lanayo. "Kulungile, Make Abbas," asho amamatseka. "Ayikho imbhadalo yekuba nemusa."

Ngalelinye lilanga, umlimi lobekasetjentelwa nguThabo, wefika ekhaya nemshana wakhe Simphiwe. Simphiwe abegcoke kahle futsi asikhuluma ashelela siNgisi.

"Thabo, wota utowubona Simphiwe," kusho lomlimi. "Simphiwe uhlala edolobheni kodwa utosivakashela sikhashana. Ngetsemba kutsi nobabili nitawatana futsi nibe bangani." Thabo abejabulile kuhlangana nemuntfu longuntsanga yakhe. Bekunelitsemba lekutsi bangaba bangani labakhulu.

Kodwa ngekushesha injabulo yaThabo yagucuka yaba lusizi. Kwavela kutsi Simphiwe abedzelela futsi atikhukhumeta. Abengamhloniphi malume wakhe angahloniphi nato tonkhe tisebenti talelipulazi. "Labantfu laba basidzala," kusho Simphiwe, ahleka kakhulu emadvodza lagibela tincola letidvonswa yimbongolo nakaya emsebentini nanakabuyela ekhaya. "Futsi nje kungani umuntfu angakhetsa kutowuhlala lapha endzaweni lekhashane nebantfu naletinye tindlu?"

Simphiwe futsi bekala kusita ngemisebenti lebeyentiwa onkhe malanga lapha epulazini. "Ngingumuntfu lofundzile mine. Nicabanga kutsi ngingaya esikolweni kuze ngigcine ngenta nje imisebenti yetandla? Awukho umsebenti lengitawenta kulena!"

Esikhundleni sekutsi asite, Simphiwe abevilapha acitsa emalanga akhe angephansi kwesihlahla, angafuni kusita nakwentiwa kudla kwasekuseni noma kwasemini noma kwenta leminye nje imisebenti yasekhaya. Thabo abedvumateke kakhulu kutsi umfana longuntsanga yakhe angavilapha kangaka futsi angabi nemusa. "Ngifundza esikolweni sakulendzawo. Kulesikolwa sifundziswa kubaluleka kwekuba nemusa nekusebenta kamatima. Simphiwe akatifundzi letintfo letisisekelo," kucabanga Thabo. "Usiphukuphuku ucabanga kutsi ekuphileni angenta kanjena."

Ngalelinye lilanga, Simphiwe abebhorekile wancuma kutsi elule tinyawo aye

ehlatsini lebelitungelete lelipulazi. Bonkhe bantfu bamecwayisa kutsi kwenta njalo kuyingoti, njengoba bekunetinja letilahlekile lebetihlala kulelihlatsi. Ngaso sonkhe sikhatsi betihlale tilambile futsi tite bungani nakancane! Kodvwa Simphiwe wamane nje wahleka. "Natini nine?" asho ngekwedzelela. "Ngihlakaniphe ngalokwenele kutsi ngingatinakekela."

Thabo abehambe nemlimi bayotsenga tintfo. Nakabuya, tisebenti tamtjela kutsi Simphiwe uncume kwelula tinyawo aye ehlatsini ayedwana. Ngekushesha Thabo watsatsa indvuku nelibhokisi lemetjiso wagijima wayobuka Simphiwe.

"Akaboni kutsi usengotini lengakanani," Thabo akhuluma yedvwa njengoba ahamba angena ehlatsini ngekushesha ngangalokunekwenteka. "Labanye bangitjela kutsi ngiyekele lomfana wasedolobheni lodzelelako atowufundza sifundvo, kodvwa angifuni kwenteke intfo lembi kuSimphiwe. Ngekushesha kutawuba mnyama, futsi lelihlatsi liyindzawo leyingoti, ikakhulukati kumfana lonjengaSimphiwe longazange sekaphume kulelidobha esikhatsini lesendlulile."

Thabo abesafune sikhatsi lesidze ngesikhatsi ngekushesha eva kukhala lokwamenta wetfuka. Wagijima waya lapho bekeva khona lokukhala futsi wabona Simphiwe asemkhatsini wemhlambi wetinja letilahlekile. Letinja tativete ematinyo ato lacijile futsi tilungela kumbamba timlume. Thabo kwadzingeka acabange ngekushesha. Walayida lendvuku labekete nayo wase ucondza kuletinja.



Sikhashana, letinja tachubeka tisongela kuhlasela labafana, kodwa ngekuhamba kwesikhatsi tajika tahamba.

Simphiwe abechachatela ngenca yekwesaba. Wasuluka sihlakala ngesikhatsi etama kubalekela letinja futsi abechuta eva buhlungu. Thabo abenemandla ngenca yawo wonkhe lomsebenti lomatima bekawenta kulelipulazi, ngako wetfwala Simphiwe yonkhe indlela wabuyela naye kulelipulazi.

Ngemuva kwemalanga lambalwa Simphiwe besekakhona kuhamba ngetinyawo takhe, kodwa besekunalokushintjile ngaye. Besekanemusa futsi sekwehlile nekutikhukhumeta. Besekathulile futsi sekamhlonipha kakhulu malume wakhe nato tonkhe letisebenti. Nakabona Thabo, wambonga ngekutsi usindzise kuphila kwakhe futsi wamupha makhalekhikhini wakhe akhombisa kutsi uyabonga, kodwa Thabo wala kusemukela lesipho. Wamane nje wamamatseka futsi watsi, "Ayikho imbhadalo yekuba nemusa," wachubeka awasha lencola ledvonswa yimbongolo.

Yenta indzaba ibe nemdlandla!

- Dvweba sitfombe kuze ukhombise lencenye lena yalendzaba: Bonkhe bantfu bamecwayisa kutsi kwenta njalo kuyingoti, njengoba bekunetinja letilahlekile lebetihlala kulelihlatsi. Ngaso sonkhe sikhatsi betihlale tilambile futsi tite bungani nakancane! Kodvwa Simphiwe wamane nje wahleka.
- Phindze ufundze lendzaba. Yenta luhla lwato tonkhe timfanelo letehlukile Thabo lanato bese wenta luhla lolwehlukile lwetimfanelo lanato Simphiwe. Cala kanjena: Thabo u... Simphiwe u...
- Fundza totimbili letinhlu takho luhla lolukhuluma ngaThabo neluhla lolukhuluma ngaSimphiwe –utifundze ngalokuvakalako. Sebentisa livi lakho kuze usho emagama lakuletinhlu takho ngetindlela letikhombisako kutsi asho kutsini.



salibac.

There is no price for being kind

By Zahida Wahab | Illustrated by Heidel Dedekind

In a village far away, there lived a very poor boy who herded sheep to feed his family. He was always kind and helpful to his neighbours and was a blessing to his grandparents who raised him from a little boy. His name was Thabo and he was loved by everyone.

"Aah! Thank you, Thabo, for going to the shop for my bread," Mrs Abbas said. "You can keep the change."



But Thabo knew that Mrs Abbas needed every cent she had. "That's all right, Mrs Abbas," he said, smiling. "There is no price for being kind."

One day, the farmer who Thabo worked for arrived home with his nephew Simphiwe. Simphiwe was dressed in smart clothes and spoke English fluently.

"Thabo, come and meet Simphiwe," said the farmer. "Simphiwe lives in the city but will be visiting us for a while. I hope that you two will get along and be company for each other." Thabo was excited to meet someone his age. Hopefully, they would become good friends.

But Thabo's excitement soon turned to sadness. As it turned out, Simphiwe was rude and arrogant. He showed no respect for his uncle or any of the other workers on the farm. "These people are so old-fashioned," Simphiwe said, laughing loudly at the men who rode to work and back home on donkey carts. "And why would anyone choose to live here in the middle of nowhere, anyway?"

Simphiwe also refused to help out with the daily chores on the farm. "I'm a well-educated person. Do you think I go to school just to end up doing manual labour? I'm not going to do any of these chores!"

Rather than helping, Simphiwe spent his days lazing under a tree, refusing to help prepare the breakfast or lunch or to do any of the chores. Thabo was very disappointed that a boy his age could be so lazy and unkind. "I attend the local village school. There we are taught the value of kindness and hard work. Simphiwe hasn't learnt these basic things," thought Thabo. "He is foolish to think that he can go through life like this."

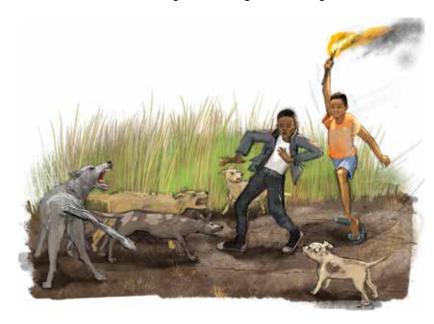
One day, Simphiwe was bored and decided that he would like to go for $\boldsymbol{\alpha}$

walk in the bush surrounding the farm. Everyone warned him that this was dangerous, as there were stray dogs living in the bush. They were always hungry and not friendly at all! But Simphiwe just laughed. "What do you know?" he said rudely. "I'm smart enough to look after myself."

Thabo had gone out with the farmer to buy supplies. When he got back, the workers told him that Simphiwe had decided to go for a walk in the bush all by himself. Thabo immediately grabbed a stick and a box of matches and ran to look for Simphiwe.

"He doesn't realise how much danger he is in," Thabo whispered to himself while moving through the bush as quickly as possible. "The others told me to leave the rude city boy to learn a lesson, but I don't want anything bad to happen to Simphiwe. Soon it will be dark, and the bush is a dangerous place, especially for a boy like Simphiwe who has never been out of the city before."

Thabo had been searching for a long time when suddenly he heard a scream that jolted him. He ran in the direction of the scream and saw Simphiwe in the middle of a pack of stray dogs. The dogs were baring their sharp teeth and getting ready to pounce. Thabo had to think fast. He lit the stick that he had brought and charged at the dogs.



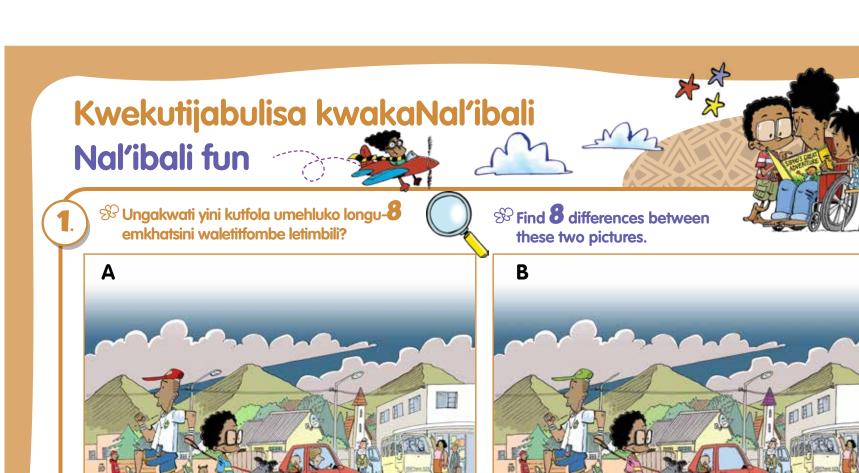
For a while, the dogs still threatened to attack the boys, but eventually they turned around and trotted away.

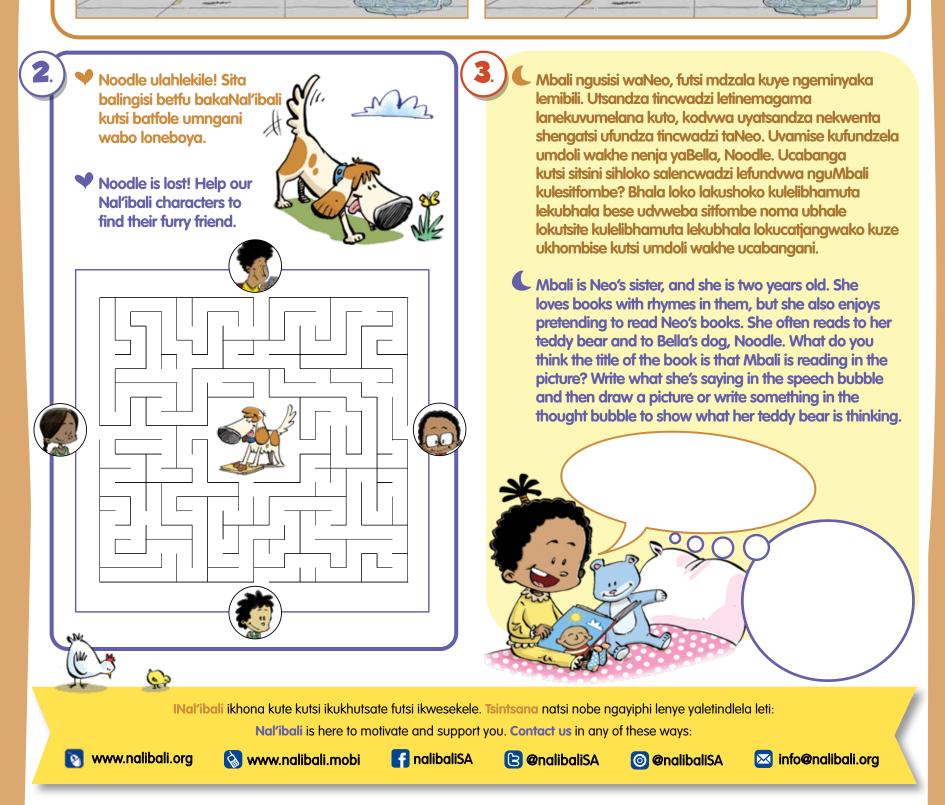
Simphiwe was shivering with fear. He had twisted his ankle trying to run away from the dogs and was limping in pain. Thabo was strong from all the hard work on the farm, so he carried Simphiwe all the way back to the farm.

Simphiwe was back on his feet a few days later, but something was different about him. He was kinder and less boastful. He was quieter and more respectful to his uncle and all the workers. When he saw Thabo, he thanked him for saving his life and offered him his cellphone as a token of his appreciation, but Thabo refused to accept this gift. He just smiled and said, "There is no price for being kind," and carried on washing the donkey cart.

Get story active!

- ★ Draw a picture to illustrate this part of the story: Everyone warned him that this was dangerous, as there were stray dogs living in the bush. They were always hungry and not friendly at all! But Simphiwe just laughed.
- Read the story again. Make a list of all the different qualities that Thabo has and make a separate list of Simphiwe's qualities. Start like this: Thabo is ... Simphiwe is ...
- Read your two lists the list about Thabo and the list about Simphiwe aloud. Use your voice to say the words on your lists in ways that put across what they mean.





 $Produced \ by \ The \ Nal'ibali \ Trust. \ Translation \ by \ Mosekola \ Solutions. \ Nal'ibali \ character \ illustrations \ by \ Rico.$

