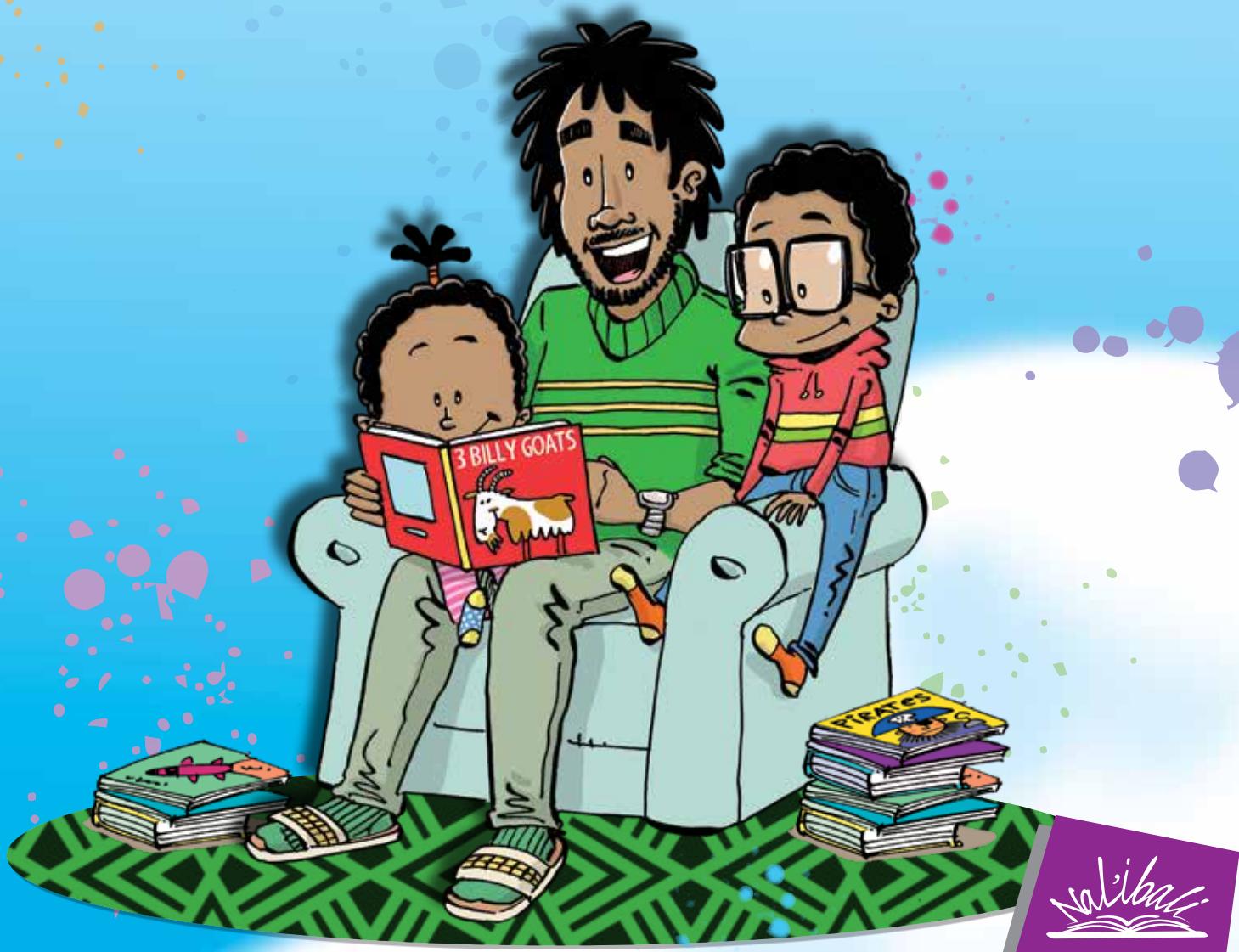


Story Power

Umhlahlandlela
wokufundela ukuzithabisa





Okungaphakathi?

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Wamukelekile!

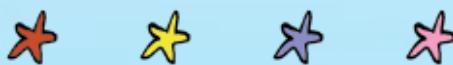
INal'ibali litjho ukuthi "Nasi indatjana" ngesiXhosa. Kuligama godu lejima lethu lesitjhaba lokufundela ukuzithabisa elinqophe ukuveza ikghono labentwana ngokucoca nokufunda indaba. Mhlamunye uyamangala bonyana kubayini lokhu kuqakathekile. Kunependulo elula: Ukwabelana ngeendaba akusikho kodwa okunethabo elikhulu, godu kusiza abentwana bakwazi bonyana kufundwa bunjani bakhulise ithando lokufunda ngokuzithandela kwabo. Abantu abatjha abanekareko nabathanda ukufunda namhlanjesi, babadosiphambili bokurarulula imiraro yakusasa!

Kilomhlahlandlela we-Story Power, ungathola bonyana khuyini ukufundela ukuzithabisa nokuthi ungakusebenzisa bunjani nabantwana bakho nanyana nabantwana besikolo sakho, kubulungeloncwadi eenqhemeni zokufunda. Kunemibono emihle yokukhethela abantwana iincwadi nokwenza imisetjenzana ekhambelana neendaba lezo.

Hlanganyela nathi ekufundeleni abantwana iincwadi esikhathini esinengi!

Isiqhema sakwaNal'ibali

TJHEJA: Umhlahlandlela lo ufumaneka ngamalimi alitjhumi nanye weSewula Afrika. Fumana eminye imihlahlandlela erhelweni le-Story Power! Ngena ku www.nalibali.org ukufumana irhelo lelo.



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Khuyini ukufundela ukuzithabisa?



Inal'ibali ibizwa ngokuthi lijima "lokufundela ukuzithabisa". Alo-ke, kwamabala khuyini "ukufundela ukuzithabisa" begodu kubayini kuqakathekile?

abantu abahlukileko babiza ukufundela ukuzithabisa ngezinto ezihlukileko. Abanye bakubiza ngokuthi "kufunda ngokuzithandela utjhaphulukile" nanyana nje "ukufunda utjhaphulukile". Abanye bathi "ukufundela ithabo" nanyana "ukufundela ukuzigedla". Nanyana kunjalo kodwana, koke kutjho into efanako: ukufundela ukuzithabisa kufunda ngombana ufunu ukufunda.

Akusikho ukufunda ngombana ufunu ukuthola ilwazi ngephrojekthi nanyana umtlolo-phenyo. *Akusikho* ukufunda incwadi ngombana utijherakho atjele woke umuntu ngetlasinakho bona kufanele afunde incwadi ethileko nanyana ukufunda ngombana ababelethi bakho bathe ukufunda yinto ehle ekufaneleko. *Akusikho* ukufunda ngombana omunye umuntu athe uzakubhadela ama-R20 nawungafunda incwadi ngesikhathi samaholideyi weenkolo nanyana ufunu ngombana ufunu ukufumana iinkwekwezi ezinengi etjhadini lakho lokufunda ukudlula woke umuntu ngetlasinakho.

Lokha nawufundela ukuzithabisa, esikhathini esinengi uyakhetha lokho ofuna ukukufunda. Lokha nawufundako, akudingeki bonyana uyiqede incwadi lokha nawungayithandiko, nofana ukhulume ngayo nanyana utlole ngayo ngemva kwesikhathi – ungakhetha ukukwenza lokho, kodwana akukakateleki. Akukho ukuhlolwa ngencwadi leyo begodu akunabonongorwana abatholakalako ngokuyiqeda ukuyifunda incwadi!

Lokha nawufunde ngombana ufunu, umvuzo walokho omkhulu mazizo nokuthokoza kokwaneliseka okulethwa lilemuko leencwadi emnandi. Ukwaneliseka kuletha ukuzizwa ungena

kelinye iphasi ngokufunda ngento onekareko yayo ukuthola ukuzwisa into ethileko nanyana ngomuntu otjhugulukileko nanyana ukukhula ngelwazi. Akutshwenyi bonyana umdala kangangani – ukobana omunye uyakufundela nanyana uyazifundela – imivuzo iyafana.

Kungebangelo ukufundela abantwana kuqakathekile ngombana kuyinto eyanelisako ekufanele yensiwe ndawonye. Lokha abentwana nabezwa iindaba ezibadosako, lokho kubenza babe nelemuko lamandla weencwadi. Lokhu kuyabakhuthaza bonyana bafune ukwazi ukufunda, lokha nabaragela phambili nokufunda, kunamathuba amakhulu wokobana bangkwazi ukufunda kuhle khulu bebabe bafundi abahle.

Kulizombe ukufunda, lokha nawunande ufunu, kuyangokuya kubalula, ngalokho-ke ungabanethando lokufunda ukufundela ukuzithabisa lokho kukwenze uhlale ufunu esikhathini esinengi. Ngilokho okwenza abantwana babebathandi bokufunda basafuthi.



Ukuthoma

Ukufundela abentwana ufundela phezulu kusiza abentwana bonyana babenelemuko lobumnandi beendaba. Kukhaliphisa imikhumbulo yabo, kuthuthukise ilimi labo, irhuluphelo nelwazi.

Lokha ufundela phezulu abantwana bakho, isiqhema sabantwana netlasini yakho nanyana isiqhema sokufunda, nanzi iinyeleliso ezinganisiza bonyana nizuze okunengi esikhathini senu sokufunda ndawonye.

★ **Ukuzwa ubumnandi.** Into eqakatheke khulu kukobana wena uzithabise ngombana ngalokho abantwana bakho bazakubona bonyana ukufunda sisenzeko esimnandi nesithabisako.

★ **Ukukhetha iincwadi.** Khetha iincwadi zokufunda ezikukarako kodwana ezikhambisana namakareko wabantwana bakho atjhugulukako. (Ungathola okunengi okumayelana nokukhetha iincwadi ekhasini lesi-6.)

★ **Ukuzibekela isikhathi esihle kuqakathetile.** Cocela abantwana bakho iindaba ngesikhathi lapho uthola kulula bonyana bahlale phasi, njengangemva kokuhlamba nanyana ebusuku ngaphambi kobana bayokulala. Abantwana abancani baba nobudisi bokulalela isikhathi eside, yeke-ke ungabafundeli isikhathi eside khulu. Khumbula bonyana ufunu ukubakhuthaza bona babe nekareko lokufunda iindaba, njeke ungakwenzi kubengathi msebenzi osidina!

★ **Ngaphambi kobana ufunde.** Abantwana bangafuna isikhathi sokuhlala banzinze ngaphambi kobana uthome ukubafundela. Abantwana abancani bayayithanda imilolozelo umvumo nanyana ibuyelelomagama nanyana ukuraya kobana indaba ingakhulumha ngani ngokubatjengisa ikhavara nesihloko. Bawa abantwana abakhudlwana bonyana bakhumbule bona kwenzekani endaben'i ngemva kwesigaba sokugcina sokufundela phezulu.

★ **Ungaseqi isembeso sencwadi (ikhavara).**

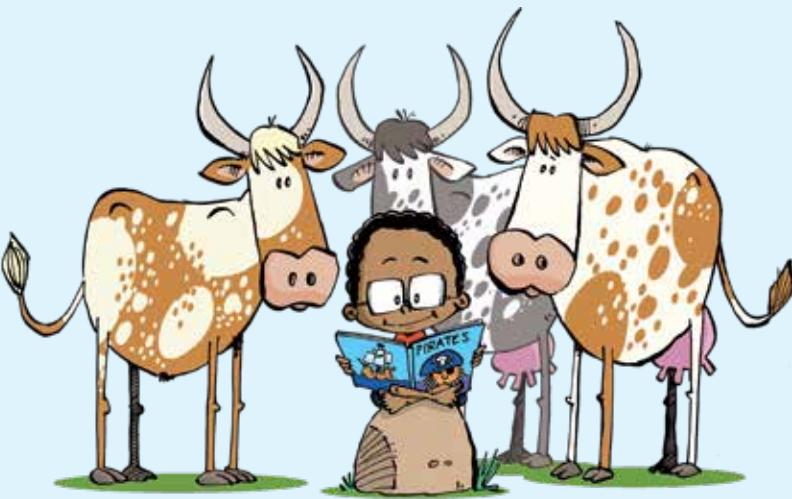
Funda isihloko seencwadi negama lomtloli nelomdwebi weenthombe ngasosoke isikhathi nawufunda incwadi. Lokhu kusiza abantwana balemuke bonyana kunabantu abambalwa abafana nabo abatlola bebadwebe iinthombe zeendaba eencwadini.

★ **Lingisa!** Ukufundela phezulu kuhlala kusisenzo sokulingisa ngendlela ethileko! Sebenzisa iphimbo lakho libe nokugandelela ukuveza ubujamo obuthileko.

★ **Ukuzijayeza kuyaqinisekisa.** Lokha nawusathoma ukufundela phezulu, zijayeze ukufundela indaba phezulu amahlandla ambalwa ngaphambi kobana uyifundele isiqhema sabantwana.

★ **Cabanga ngabalaleli bakho.** Zama ukuyeleta abalaleli bakho begodu ungaundi ngokurhaba khulu! Banikele isikhathi sokuqalisisa iinthombe nanyana ukwakha iinthombengcondo lokha nawufundako.





★ **Ukungena endabeni.** Soke kufanele sifunde bonyana kulalelwu bunjani begodu sikhambisane nendaba. Dosela abantwana bakho endabeni, isibonelo, babuze bonyana bacabangani ngento eyenziwe nanyana ekhulunywe ngomunye wabalingisi nanyana uthi bacoce ngesinye seenthombe, nanyana ubabawe bakuphenyele amakhasi.

★ **Batjengise iinthombe.** Lokha nawufunda incwadi yeenthombe, qinisekisa bonyana noke nithola ithuba lokubona iinthombe. Mhlamunye ungathatha ikhefu bese ubatjengisa iinthombe bese uvumele imibono nemibuzo lokha nawufundako nanyana ngemva kobana sewufunde yoke incwadi kanye.

★ **Buza imibuzo.** Lokha nawufunda indaba, buza imibuzo enableko emayelana nendaba. "Khuyini okulandelako enicabanga bonyana kuzokwenzeka?" Mbuzo omuhle wokusiza abantwana babe nekghono lokuzama ukucabangela ukobana khuyini okuqakathekileko ukuze ube mfundi ophumelelako nozijameleko.

★ **Zibandakanye.** Lokha abantwana nasele bathoma ukujayela indaba, nanyana bantwana abadatlana sele bathoma ukuzifundela, babwe bakusize ukufunda indaba. Abantwana abancani bayakuthanda ukutjhewla phezulu ingcenyen yendaba

Ukfumana ilwazi
elingzezelweko mayelana
nokufundela abantwana
nokobana ubafundela bunjani
abantwana beminyaka ehlukileko,
iya ku-www.nalibali.org.

ebayijayeleko – khulukhulu lokha nangabe amagama ayazibuyeleta nanyana umutjho obuyeletweko. Funda kanye nabantwana abakhudlwana lokha nabazama ukufunda amagama asekhasini kanye nave. Khomba amagama lokha naniwafundako.

★ **Buyelela uyifunde godu.** Lokha abantwana bakho nabakubawa bonyana ubuyelete ubafundele indaba ... godu, kanengana, kwenze! Lokho kubenza bakwazi ukuthola izinto ezitja ezimayelana nendaba kelinye nelinye ihlandla nawubafundelako.

★ **Ukufunda kanyekanye yinto elungele abantwana abadatlana.** Lokha abantwana sele bakwazi ukufunda, awulisi ukubafundela uragele phambili. Khetha iincwadi ezibidisana kunalezo abangazifundela zona ngokwabo. Nawufundela inoveli phezulu, funda isahluko sinye soke nanyana ingcenyen yesahluko ngelanga. Thola indawo endabeni ongacina kiyo, leyo ezokwenza abalaleli bakho barhuluphele bonyana kusasa uragele phambili ngokufunda.

Buyelela godu, kanengana:
Kuhle ukulandela lokho
abantwana abakwenzako bese ubenzela
nomkarisomraro! Lokha abantwana
nabakubawa bonyana ubuyelete
ubafundele incwadi, lokho kulitshwayo
eliqinisekisa bonyana sebathoma
ukubanjwa lithando leencwadi, nanyana
bangaba neenyanga ezilitjhumi nanyana
iminyaka elitjhumi ubudala!

Ukukhethela abantwana iincwadi



Ngiziphi iincwadi ezilulukeza abantwana bafune ukufundelwa zona kanengi? Abafundi abasebencani bavame ukukhetha incwadi ngombana bathanda isithombe esisesambathisweni sencwadi ngaphambili! Abafundi esele banelemuko bangakhetha incwadi ngombana imayelana nesifundo abasithandako nanyana umtloli ojayelekileko. Njeke-ke, uzikhetha bunjani iincwadi zabantwana? Nasi eminye imibono:

1. Dlheganani

Kesinye isikhathi vumela abantwana bazikhetheli iincwadi abafuna ubafundele zona. Kezinye iinkhathi, khulumisanani ngeencwadi ezingakhethwa bese uphakamisa imibono ngalezoocabanga bonyana zingakhambisana namakareko wabo.

2. Bawa isizo

Buza abangani babantwana bakho bonyana khuyini abakuthabeleko ekufundeni nanyana buza abanye ababelethi bonyana khuyini abantwana babo abakufundako ngalesi isikhathi. Yazana nabosomabulungeloncwadi bendaweni ohlala kiyo bese ubabuze bonyana ngibaphi abatloli abathandwa bantwana bobudala obuthileko nabathabelu ukufunda iincwadi zabo.

3. Ilimi lekhaya liqakathekile

Iincwadi zabantwanyana abancani nalabo eselesbazokungena esikolweni nakukghonakalako kufanele kube ngezitlolwe ngamalimi wabo wemakhaya (wokubelethwa). Tjhugululisa iincwadi lezo ezinamagama ambalwa khulu, ezingakakhutjwa ngelimi olifunako. Begodu zama ukufumana iincwadi zelimi lekhaya zabantwana abadatlana – ayikho into edlula ukufunda indaba ngelimi lakho lekhaya (lokubelethwa)!

4. Iincwadi zabantwanyana

Abantwanyana bathanda iinthombe zemibala ekhanyako nanyana iinthombe zezinto nanyana abantu abanomtlolo olula. Bathanda ukuzwa igido lelimi, bese balalele ukurhaya nokubuyeletwa kwamatjhada.

5. Iincwadi ezinganamagama

Iincwadi ezinganamagama zihle khulu ngombana uthola ithuba lokucocela abantwana indaba ngeyakho indlela ngelinye nelinye ilimi olithandako. Ngalokho-ke bangakwazi ukuzakhela zabo iindaba.

6. Iincwadi ezimnandi zokufundela phezulu

Iincwadi ezinamatjhada, igido nokubuyeletu, zenza iincwadi ezihle zabantwana abancani zokufundela phezulu, begodu zihle zilungele ukungenisa ukufunda ilimi elitjha. Lokha abantwana bakho nasele bathoma ukwazi indaba, bakhuthaze bafunde kanye nawefundako.

7. Okwaziwako nokungaziwako

Khetha ezinye iincwadi ezinezinto abantwana bakho abazijayeleteko – isibonelo, iincwadi ezinezindlu ezifana nezemakhabo labantwana. Khetha ezinye iincwadi eziveza ilemuko elitjha, ezinjengeencwadi zeenlwana nanyana iindaba ezinesakhiwo esineenzinda namasiko ahlukileko.

8. Iincwadi zabantwana abakwazi ukufunda

Abantwana eselesbakwazi ukufunda, kungcono ukubakhethela iincwadi abangazifundela babodwa, eningazifunda ninoke, begodu nezinye iincwadi (ezinelimi elibidisana nesakhiwo esahlukileko) lezo ngilezo ongabafundela zona.

9. Tjheja uqalane nemizwa nokwesaba

Iincwadi zeenthombe namanoveli aphantelene neendaba ezibudisi epilweni yabantwana – njengokubelethwa komntwana omncani ekhaya, ukugula, ukutlhala kwababelethi nanyana iintjhijilo zobungani – ezingabasiza bonyana baqalane neentjhijilo, imizwa nokwesaba kwabo.

10. Faka iincwadi ezinelwazi

Iincwadi zelwazi akusizo zabantwana abadatlana kwaphela. Iincwadi ezinamaphuzu zihlahlambisa irhuluphelo begodu zisiza abantwana ukufunda ngephasi lekhethu.

Ukufunda nomntwanakho imizuzu eli-15 qobe lilanga kungamenza afunde amagama atloliweko asigidi ngomnyaka.

Anderson, Wilson & Fielding, 1998

Ukuzuza okunengi eendatjaneni



Ingabe uyakuthabela ukufunda iindaba nabantwana bakho bese uyaqinisekisa bonyana bazuza ngendlela ekungakghonakala ngayo ukusebenzisa isikhathi ngalendlela? Nasi eminye imibono ongayisebenzisa ngaphambi kokufunda, lokha nawusafundako nalokha nawuqedwa ukufunda incwadi. Izenzeko lezi zidephisa bezinabise ilemuko leencwadi enizifunda ndawonye. Ezinye zazo zilungele yoke iminyaka yobudala, lokha ezinye zilungele abantwana abadadlana – khetha lezo ocabanga bonyana zibalungele khulu abantwana bakho.

Ngaphambi kokufunda incwadi

- ★ Thoma usebenzise isikhathi ngokuqala iincwadi ezinelwazi neenthombe nanyana iinthombe zabantu ekhavareni yencwadi ngaphambili. Mayelana nabantwana abadatlana, mhlamunye ungathanda ukufunda ihlathululo esirhunyezo seencwadi esekhavareni yangemva yencwadi. Lokhu kusiza abantwana ukufunda bonyana bangalisebenzisa ilwazi elitlolwe ekhavareni yencwadi ukuthatha isiqunto bonyana bayafuna ukuyifunda incwadi nanyana abafuni.

★ Bawa abantwana bakho basebenzise ilwazi elisekhavareni yencwadi ukuraya nanyana ukufunisela bonyana incwadi ikhuluma ngani. (Ugenza ilandelela yalokhu nawuqeda ukufunda incwadi ngokubawa abantwana bakho bonyana bacabange ngokobana ukuqagela kwabo kunemba kangangani!)

★ Buza abantwana bakho bonyana zikhona ezinye iindaba abazaziko ezinezinto nezhlakalo ezifanako nendaba abayifundileko. Bameme godu bonyana bacoce ngabakukhumbulako, isibonelo, buza, "Ingabe wakhe walahlek?"

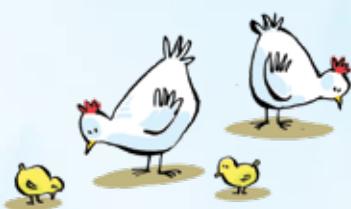
Ngesikhathi usafunda

- ★ Lokha nawufundako, jama kancani kanye nanyana kibili, ukhe ubuze, "Ingabe nicabanga bonyana kuzokwenzekani okulandelako?" Ukucabanga ngonobangela nomthelela kutjengisa ukuzwisia kwabantwana ngokobana izinto zisebenza bunjani.
 - ★ Bawa abantwana bakho banikele imibono mayelana neenthombe nanyana bathole abantu abathileko nanyana izinto eenthombeni.
 - ★ Nangabe abantwana bakho sele bakwazi ukufunda, dlheganani ngokufunda iingceny ezihlukileko zendaba. Khuthaza abantwana abancani bahlanganye ngokobana balingise benze sengathi bayafunda (bafundele phezulu) iingceny zeendaba abazaziko kuhle, nokubasiza benze umthelela ozwisisekako, njengokukokoda emnyango nanyana ukuswebeza kommoya.

Fumana iindaba
zokufunda ongazifundela
abantwana bakho
ngamalimi alitjhumi nanye
ku-www.nalibali.org
naku-www.nalibali.mobi.

Ngemva kokufunda incwadi

- ★ lindaba ezinengi ziqala bonyana abalingisi baqalana bunjani neentjhijilo abahlangabezana nazo epilweni. Kuhle khulu bonyana abantwana bahlobanise izinto lezi neentjhijilo abacalene nazo epilweni yabo. Bakhuthaze bonyana bahlanganise ngamandla ngokutjho into efana nokuthi, "Lokha nangikufundela indaba le, ingikhumbuza bona abangani abalungileko baqakathike kangangani. Ingabe wena ikukhumbuza ini?"
 - ★ Abantwana baba nezwelo ngokuzifaka ebujameni bomlingisi. Basize ukwenza lokhu ngokubabawa bacabange ngokobana kubayini umlingisi bekaziphethe ngendlela aziphethe ngayo endaben.
 - ★ Bawa abantwana babuyelete bacoce indaba oyifundileko, nanyana badwebe nanyana bapende isithombe sengcenye yendaba abayithandako. Nanyana, lingisa indaba kunye nabo. Izenzeko lezi ziyabasiza ukunabiswa ukuzwisia kwabo indaba.



Zihlanganise neNal'ibali

Yiba yingceny eethungelelwano leNal'ibali bese usebenzisa amandla weendaba ukukhuthaza abantwana bafune ukufunda nokutlola.

Vakatjhela imithombo eyahlukileko yeensetjenziswa neenyeleliso zokufundela ukuzithabisa, neendaba zabantwana ngamalimi ali-11.

lingezelelo zeNal'ibali

Thola isingezelelo sephephandaba sakho sokufundela ukuzithabisa esimalimimabili ku-Sowetan, Sunday Times Express, Daily Dispatch naku-The Herald. Ukufumana ilwazi elingezelelwoko, vakatjhela ku-www.nalibali.org.



UNal'ibali emrhatjhweni

Lalela amahlelo weNal'ibali eentetjhini zomphakathi ze-SABC uzithabise ngeendaba zabantwana ngawo woke amalimi ali-11 asemthethweni eSewula Afrika. Vakatjhela ku-www.nalibali.org ukuthola **itjhejuli yamalanga neenkathi yomrhatjho** yeNal'ibali.

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Thola iinyeleliso zokucoca indaba nokufunda, iinqhem ezisekelanako zokufunda neendaba ngamalimi woke weSewula Afrika ali-11 – ku**funjathwako** wakho!



Amacoco thungelelwano

Hlanganyela ikulumiswano ku**Facebook** begodu usilandele ku**Twitter** naku**Instagram** ukuthola iinyeleliso neendaba ezitjha zokufundela ukuzithabisa. Ungavakatjhela nehlelo lethu le-**YouTube**, www.youtube.com/user/TheNalibaliChannel ukuthola iinyeleliso ezilisizo zesiqhema sokufunda ndawonye.

