

# Nal'ibali

Join us and  
read aloud!

Welcome to your special **World Read Aloud Day** edition  
of the Nal'ibali Supplement!

World Read Aloud Day is celebrated by people from all over the world who are passionate about children's books and reading. In fact, it's celebrated by over one million people in more than one hundred countries! Every year Nal'ibali joins in these celebrations to raise awareness in our own country of how reading aloud supports children's literacy development.

Each year on World Read Aloud Day, people get together to read stories to each other. It's a day where we turn the spotlight on sharing the power of stories with each other so that we create communities of readers. Adults read stories to children, older children read to younger children, and some children even read to adults they know who love hearing them read, or are not able to read themselves. And this all happens in different places: in homes, schools, preschools, libraries, community centres, old age homes, churches, temples, mosques and bookshops!

But, the simple act of reading aloud on this day is about more than just people sharing stories they enjoy. It also shows our children and others around us that:

- we think reading is important.
- we are committed to helping children become readers by reading aloud to them regularly.
- we believe that everyone has the right to learn how to read!

On Nal'ibali's first World Read Aloud Day celebration in 2013, 13 401 children were read to and this number has just kept growing year after year! Last year was our eighth World Read Aloud Day and **2 925 224** children across South Africa were read to. And this year, on **3 February**, we want to reach even more children. Find out how you can help us do this on page 2.

On World Read Aloud Day, we hold hands with others to create a global literacy movement. Reading aloud on this special day is a symbol of our commitment to the power of literacy, and also a very practical way of showing everyone that reading matters.

Join us this World Read Aloud Day and share a story!



## What's inside?

- ★ How to join in the Nal'ibali celebrations (page 2)
- ★ Ideas for ways to celebrate World Read Aloud Day (page 2)
- ★ Poster with 5 good reasons to read aloud (page 3)
- ★ A special Nal'ibali World Read Aloud Day cut-out-and-keep book (pages 5, 6, 11 and 12)
- ★ Two other stories (pages 7 to 10, and pages 14 and 15)
- ★ A World Read Aloud Day badge (page 16)



## Xana i yini leswi nga endzeni?

- ★ Ndlela ley u nga nghenelelaka hayona eka mitlangelo ya Nal'ibali (pheji 2)
- ★ Mianakano hilaha u nga tlangelaka hakona Siku ra Misava ra ku Hlayela Ehenhla (pheji 2)
- ★ Positara yi ri na swivangelo swa 5 swa kahle swo hlayela ehenhla (pheji 3)
- ★ Buku yo hlawuleka ya tsema-u-hlaysa ya Nal'ibali ya Siku ra Misava ra ku Hlayela Ehenhla (mapheji 5, 6, 11 na 12)
- ★ Mitsheketo yin'wana mimbirhi (mapheji 7 ku fika eka 10, na mapheji 14 na 15)
- ★ Beji ya Siku ra Misava ra ku Hlayela Ehenhla (pheji 16)



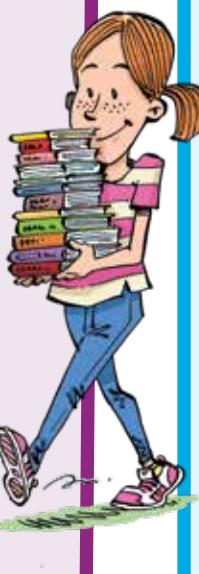
# Join us on World Read Aloud Day!

Since 2013, Na'l'ibali has been bringing you a special story to celebrate World Read Aloud Day. This year's story, *Fly, everyone, fly!*, features some of our much-loved Na'l'ibali characters. It was written by children's author, Sihle Nontshokweni, and illustrated by Magriet Brink and Leo Daly. Read it to the children in your life this World Read Aloud Day, 3 February 2021, and be part of the excitement!



## How to join in

1. Go to [www.nalibali.org](http://www.nalibali.org) or [www.nalibali.mobi](http://www.nalibali.mobi) to sign up your family, reading club or school and help make this the biggest World Read Aloud Day celebration in South Africa.
2. Make Na'l'ibali World Read Aloud Day badges with your children. Use the template on page 16, or design your own badges.
3. On 3 February 2021, read our special World Read Aloud Day story to:
  - ★ your own children, grandchildren, nieces and nephews
  - ★ children in your class or at your school
  - ★ children at your reading club, library or community centre.
4. Do other fun World Read Aloud Day activities. Use the ideas below to help you.



## 5 World Read Aloud Day activities



1. Let your children make their World Read Aloud Day badges (see page 16) before 3 February so that they can wear them on World Read Aloud Day. (You can get extra copies of the badge or find it in other languages at [www.nalibali.org](http://www.nalibali.org).)
2. Read our special World Read Aloud Day story, *Fly, everyone, fly!*! Go to [www.nalibali.org](http://www.nalibali.org) or [www.nalibali.mobi](http://www.nalibali.mobi) and sign up to let us know how many children you read to.
3. Choose some of the activities suggested for *The tale of Oxpecker and Buffalo* and *Little Goat* in the "Get story active!" section on page 13.
4. Give your children some blank paper and crayons or pencil crayons. Invite them to design a new book cover for one of their favourite books.
5. Have fun playing Story-in-a-Circle with groups of adults and children, or just children. Let everyone sit in a circle. Then ask a few people to volunteer to stand in the centre of the circle. The people sitting in the circle create a group story by each adding one or two sentences to the story as it goes around and around. The people standing in the middle of the circle act out the story as it develops.



# Vana na hina eka Siku ra Misava ra ku Hlayela Ehenhla!

Ku suka hi 2013, Na'l'ibali a yi ri karhi yi mi tisela ntsheketo wo hlawuleka ku tlanelka Siku ra Misava ra ku Hlayela Ehenhla. Ntsheketo wa lembe leri wa, *Hahani, hinkwenu, hahani!*, wu kombisa swin'wana swa swimunhuhatwa swo rhandzeka swa Na'l'ibali. Wu tsariwile hi mutsari wa mitsheketo ya vana loyi a nga hlula eka xidlodlo xa vutsari bya mitsheketo ya vana, Sihle Nontshokweni, naswona wu khavisiva hi mukhavisi wa swa tikhafunu, hi Magriet Brink na Leo Daly. Wu hlayeli vana evuton'wini bya wena hi Siku ra Misava ra ku Hlayela Ehenhla, ra ti 3 Nyenyenyan 2021, kutani u va xiphemu xa nyanyuko!

## Hilaha u nga nghenelelaka hakona

1. Ya na [www.nalibali.org](http://www.nalibali.org) kumbe [www.nalibali.mobi](http://www.nalibali.mobi) ku tsarisela vandyangu wa wena, ntlawo hlaya kumbe xikolo kutani u pfuna ku endla ku tlanelka loku ka Siku ra Misava ra ku Hlayela Ehenhla ri va siku lerikulu laha Afrika-Dzonga.
2. Endla tibeji ta Na'l'ibali ta Siku ra Misava ra ku Hlayela Ehenhla na vana va wena. Tirthisa xikombiso lexi nga eka pheji 16, kumbe u ti endlela ya wena beji.
3. Hi ti 3 Nyenyenyan 2021, hlaya ntsheketo wa hina wo hlawuleka wa Siku ra Misava ra ku Hlayela Ehenhla u wu hlayela:
  - ★ vana va wena, vatukulu, vazaya va xisati na vazaya va xinuna
  - ★ vana va tiliasi ya wena kumbe va le xikolweni
  - ★ mitlawa ya vana eka mitlangu ley i ngakondleteriwa eka ntlawo wa wena wo hlaya, elayiburari na le ka senthara ya vaaki.
4. Endlani migingiriko yin'wana yo tsakisa hi Siku ra Misava ra ku Hlayela Ehenhla. Tirthisa mianakano ley i ngakondleteriwa eka ntlawo wa wena wo hlaya, elayiburari na le ka senthara ya vaaki.

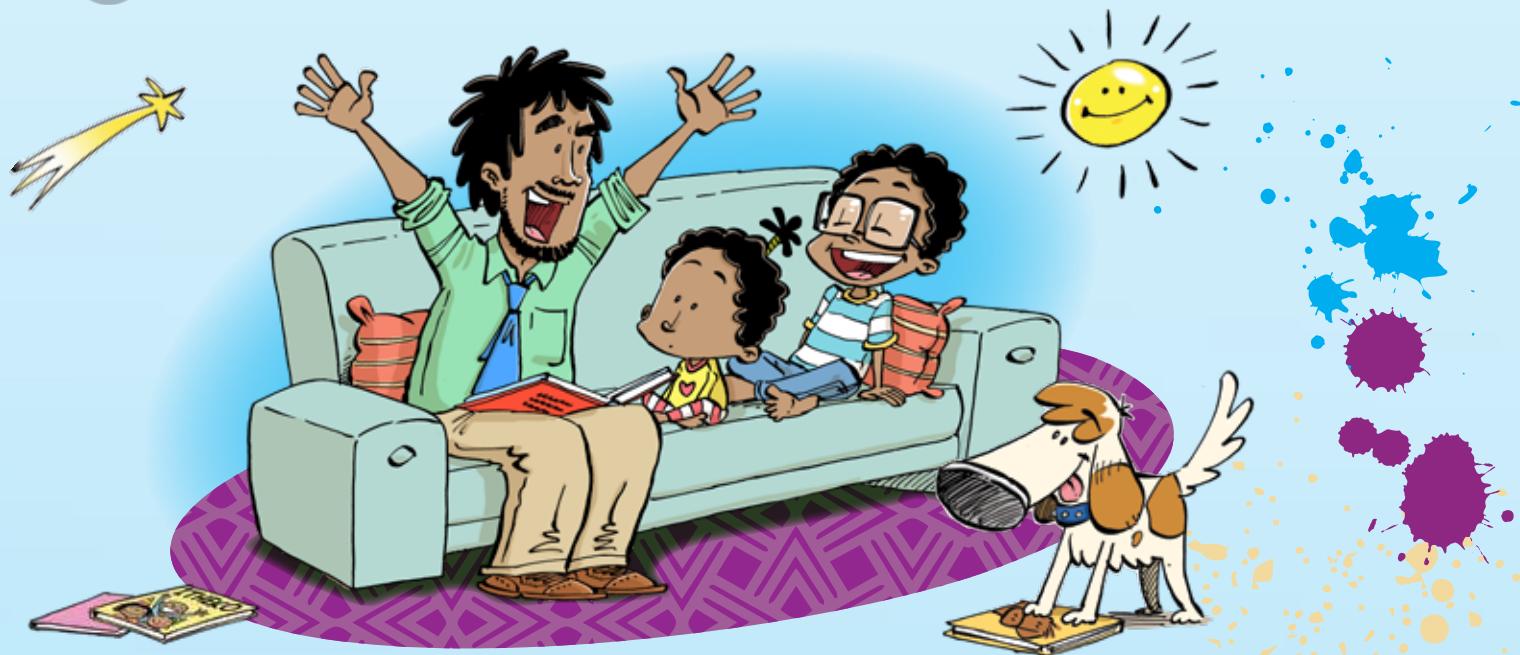
## Micingiriko ya 5 ya Siku ra Misava ra ku Hlayela Ehenhla

1. Pfumelela vana va wena ku endla tibeji ta vona ta Siku ra Misava ra ku Hlayela Ehenhla (vona eka pheji 16) ku nga si fika 3 Nyenyenyan leswaku va ta ti ambala hi Siku ra Misava ra ku Hlayela Ehenhla. (U nga ha kuma tikopi to engetela ta beji kumbe u ti kuma hi tindzimi tin'wana eka [www.nalibali.org](http://www.nalibali.org).)
2. Hlaya ntsheketo wo hlawuleka wa Siku ra Misava ra ku Hlayela Ehenhla, *Hahani, hinkwenu, hahani!* Yana eka [www.nalibali.org](http://www.nalibali.org) kumbe [www.nalibali.mobi](http://www.nalibali.mobi) ku titsarisela u hi tivisa leswaku u hlayela vana vangani.
3. Hlawula yin'wana ya micingiriko ley i ngakondleteriwa eka Ntsheketo wa N'wamkhacani na N'wanyarhi na N'waximbutani eka xiyege xa "Endla ntsheketo wu nyanyula" eka pheji 13.
4. Nyika vana va wena pheji ler i ngakondleteriwa eka Ntsheketo wa N'wamkhacani na N'wanyarhi na N'waximbutani eka xiyege xa "Endla ntsheketo wu nyanyula" eka pheji 13.
5. Tipheneni hi ku tlanga ntlangu wa Ntsheketo-endzeni-ka-xirhendzevitani ni mitlawa ya vatswatsi na vana, kumbe vana ntsena. Pfumelela un'wana na un'wana ku tshama endzeni ka xirhendzevitani. Kutani u kombela vanhu vangarivanganu ku tinyikela ku ya yima exikarhi ka xirhendzevitani. Vanhu lava nga tshama endzeni ka xirhendzevitani va sungula ntsheketo wa ntlawo laha un'wana na un'wana a engetela xivulwa xin'we kumbe swimbirhi eka ntsheketo loko swi ri karhi swi rhendzeleka na ku rhendzeleka. Vanhu lava nga yima exikarhi ka xirhendzevitani va endla ngingiriko wa ntsheketo loko wu ri karhi wu kula.



# 5 good reasons to read aloud

- 1** It helps to develop the bond between a parent and child.
- 2** Children see reading as a satisfying activity.
- 3** It helps to motivate children to read.
- 4** It shows young children how we read and how books work.
- 5** Children can enjoy stories that they cannot read on their own yet!



## Swivangelo swa 5 swa kahle swo hlayela ehenhla

- 1** Swi pfuna ku aka vuxaka exikarhi ka mutswari na n'wana.
- 2** Vana va vona ku hlaya ku ri nghingiriko lowu enetisaka.
- 3** Swi pfuna ku hlohotela vana ku hlaya.
- 4** Swi kombisa vana lavatsongo hilaha hi hlayaka hakona na hilaha tibuku ti tirhaka hakona.
- 5** Vana va nga tiphina hi mitsheketo leyi va nga swi koteki ku yi hlaya hi voxel!

Contact us in any of these ways:

Tihlanganisi na hina hi yin'wani ya tindlela leti:

## Meet Nal'ibali's new CEO!

Yandiswa Xhakaza loves Nal'ibali because she believes that reading is the foundation of a child's future success. We asked her a few questions.

**What is your favourite story or book?**

*The God of Small Things* by Arundhati Roy.

**What book are you reading to your children at the moment?**

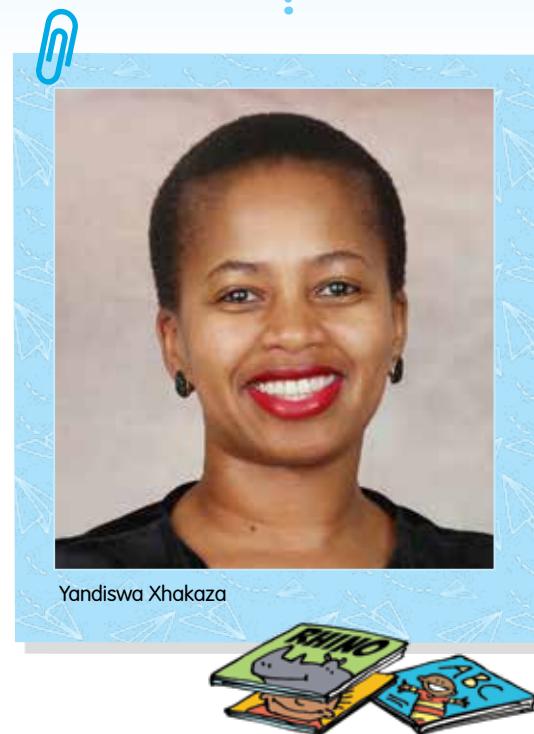
*The Diary of a Wimpy Kid* because that is what they are interested in right now.

**If you had to give our readers two bits of advice on being a successful person, what would it be?**

Know your strengths and use them well. At the same time, be aware of your weaknesses and know when to ask for help.

**What vision do you have for the future of Nal'ibali?**

Nal'ibali's impact will be felt by children who will go on to add value to our society in a range of different ways. They will be young adults who will remember that, had it not been for Nal'ibali, they would not be where they are. They will be avid readers who would not be readers had it not been for Nal'ibali making reading material accessible.

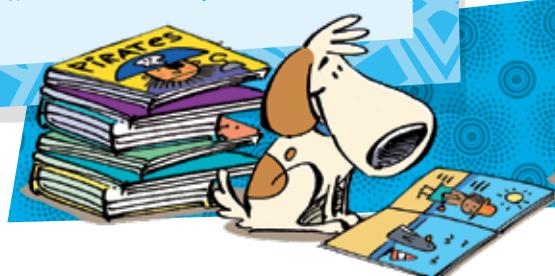


### REMEMBER!

We need to read aloud to our children every day – not only on World Read Aloud Day! If we read to them for just 15 minutes every day in 2021, we will have read to them for 5 475 minutes by the end of the year. That's  $91\frac{1}{4}$  hours of reading fun!

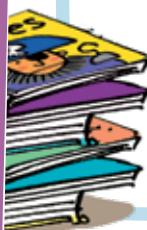
### TSUNDZUKA!

Hi fanele ku hlayeka ehenhla eka vana va hina masiku hinkwawo – ku nga ri hi Siku ra Misava ra ku Hlayela Ehenhla ntsenal Loko ho va hlayela ntsena 15 wa timinete eka siku rin'wana na rin'wana hi 2021, hi ta va hi va hlayele 5 475 wa timinete loko lembe ri hela. Ku tava  $91\frac{1}{4}$  wa tiawara to hlayela ntsako!



### Create TWO cut-out-and-keep books

- Take out pages 5 to 12 of this supplement.
- The sheet with pages 5, 6, 11 and 12 on it makes up one book. The sheet with pages 7, 8, 9 and 10 on it makes up the other book.
- Use each of the sheets to make a book. Follow the instructions below to make each book.
  - Fold the sheet in half along the black dotted line.
  - Fold it in half again along the green dotted line.
  - Cut along the red dotted lines.



## Hlangana na CEO leyintshwa ya Nal'ibali!

Yandiswa Xhakaza u rhanda Nal'ibali hikuva u tshemba leswaku ku hlaya i masungulo ya ku humeleta ka vumundzuku bya n'wana. Hi n'wi yutisile swivutiso swo hlayanya.

**Xana hi yihi buku kumbe ntsheketo lowu u wu tsakelaka swinene?**

*The God of Small Things* hi Arundhati Roy.

**Xana hi yihi buku leyi u hlayelaka vana va wena ekaya sweswi?**

*The Diary of a Wimpy Kid* hikuva hi yona leyi va yi tsakelaka sweswi.

**Loko wo lava ku nyika vahlayi va hina switsundzuxo swimbirshi swa ku va munhu loyi a humeleta, xana ku nga va swi?**

Tiva leswi u swi kotaka kutni u swi tirhisa kahle. Hi nkarhi wolowo, tiva leswi u nga swi koteke kutani u tiva leswaku u ta lava ku pfuniwa rini.

**Xana hi xihi xivono lexi u nga na xona xa vumundzuku bya Nal'ibali?**

Nkoka wa Nal'ibali wu ta twiwa hi vana lava nga ta ya emahlweni va endla xan'wanchumu etikweni hi tindlela to hambanahambana. Va ta va vatswatsi lavatsongo lava nga ta tsundzuka leswaku, loko a ku nga ri Nal'ibali, a va tava va nga ri kona laha va nga kona sweswi. Va ta va vahlayi xidzi lava a va ta va nga ri vona loko Nal'ibali a yi nga endlanga leswaku switirhisiwa swo hlaya swa fikeleka.



### Endla tibuku TIMBIRHI hi ku tsema u tihlayisa

- Susa pheji 5 ku fika eka pheji 12 eka xitatisi.
- Maphepha ya mapheji ya 5, 6, 11 na 12 ma endla buku yin'we. Maphepha ya pheji 7, 8, 9 na 10 ma endla buku yin'wana.
- Tirhisa rin'wana na rin'wana ra maphepha lawa ku endla buku. Landzelela swileriso leswi nga laha hansi ku endla buku yin'wana na yin'wana.
  - Petsa phepha hi le xikarhi eka nkhwanti wa ntima lowu nga tsemekatsemeka.
  - Petsa nakambe hi le xikarhi eka nkhwanti wa rihladza.
  - Tsema hi le ka nkhwanti wo tshwuka.





ha kot ku hemeula.

loko hinkwavo va twa va noga

ngenelela! Va yimile ntesena

ka, Noodle na yena

na ku hlekelela. Ma

ti karhi va yimbelela

mavoko ya vona va

rhenedzela ka va pulture

tsutsunatsutsuma va

lavan'wana va

whillchere ya yena,

a ti karhi a jikajika hi

ngenelela. Loko sojosh

na Hope hi xihada va

Afrika, Neo, Bella

hinkwakonkwa.

hansi Hi ta hahela

Ximatisi, xine, henbla,

mahllo ya wena

Tlakusa mavoko ya wena na

Yana eximatisi, Yana eximene

"Yana eximatisi, Yana eximene

a yimbelela:

sojosh a dalkus mavoko ya yena kutani

ndzi swi endaka," a huvvelala.

ta ku komba leswaku va hala ujhani. Endla leswi

va muhaisi wa swihahampfhuka. Kambe yimanyana! Ndzi

"Heyi, leswi swi sasekile," ku vula sojosh. "Siku rin'wana ndzi lava ku



of breath.

once they were all out

in! They only stopped

course, Noodle joined

and laughing. And off

stretched out singing

with their arms

around and around

in. As sojosh turned

and Hope soon joined

We will fly all around."

Left, right, up, down.

Sway left, sway left.

Lift your arms and close

your eyes.

"Sway right, sway right

he sang:

Josh lifted his arms and then

Do what I do," he shouted.

be a pilot. But wait! I will show you how to fly.

"Wow, that's so cool," sojosh said. "One day I want to



During a long, slow bus journey, Afrika wishes he could fly quickly in an aeroplane to visit Gogo and his friends. When all the friends meet at Gogo's house, Josh shows them a new way to fly. And Afrika shows them all the places they could go with a paper aeroplane!



Hi nkarhi wa riendzo lero leha, ra bazi lero nonoka, Afrika a navela onge a nga haha hi xihatla hi xihahampfhuka ku endzela Gogo na vanghana va yena. Loko vanghana hinkwavo va hlanganile endlwini ya Gogo, Josh a va komba ndlela yintshwa yo haha. Nakambe Afrika u va komba tindhawu hinkwato leti va nga yaka eka tona hi xihahampfhuka xa phepha!

Nalibali is a national reading-for-enjoyment campaign to spark and embed a culture of reading across South Africa. For more information, visit [www.nalibali.org](http://www.nalibali.org) or [www.nalibali.mobi](http://www.nalibali.mobi)



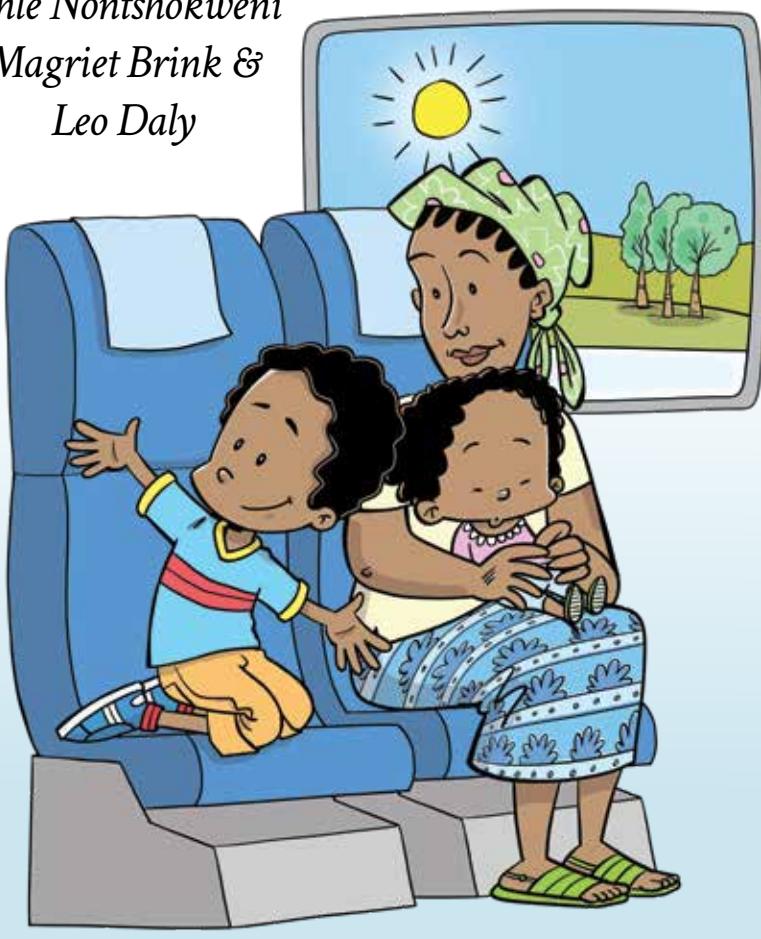
Nalibali i pfhumba ra rixaka ro hlayela ku tiphina ku tlhontlha ni ku simeka ntolovelwo wo hlaya eAfrika-Dzonga hinkwaro. Ku kuma vuxokoxoko hi xitalo, endzela [www.nalibali.org](http://www.nalibali.org) kumbe [www.nalibali.mobi](http://www.nalibali.mobi)

## Fly, everyone, fly! Hahani, hinkwenu, hahani!

*Sihle Nontshokweni*

*Magriet Brink &*

*Leo Daly*



Vula Afrika hi ku humesa phepha leti a nga dirowa xihamphuka.  
 "Ina, a hi vi na mphikzano wa xihamphuka exa phepha," ku  
 "Ina, ku hleka josh. "A ndzi nge swi tivali sweswo."  
 wena u hlu la eka mphikzano wa tikhayimdi."  
 "Josh," ku vula Afrika, loko a ti karhi a susumeta whilichere ku  
 ya etivaleni, "wa swi tsudzuka ro hetelala loko ndzi ni laha kutili

and took out a drawing of his paper aeroplane.  
 "Well, let's have a paper aeroplane competition," said Afrika.  
 "Yes," laughed Josh. "I'll never forget that."  
 "Remember the last time I was here and you won the  
 kite competition?"  
 "Josh," said Afrika, as he pushed the wheelchair to the field,



Afrika, Dintle and Mme wa Afrika were on a bus on their way to visit Gogo. "Yay! Holidays at last!" said Afrika as he bounced up and down in his seat.

"Shhhh! You'll wake your sister," whispered Mme wa Afrika.

"Sorry, Mama," whispered Afrika.

Afrika tried to sit still, but he couldn't. "I wish this old bus was an aeroplane," he said as he put his arms out and pretended they were aeroplane wings. "If we were flying, we would have been at Gogo's house long ago."

"I know," said Mama, "but please put your arms down before you poke your fingers in someone's eye."

"Eish, this bus is so slow," sighed Afrika. "We'll never get there."

Afrika, Dintle na Mme wa Afrika a va ri ebazini endleleni yo endzela Gogo. "Heyii! Nkarhi wo wisa wu fikile!" ku vula Afrika loko a ri karhi a ya ehenhla na le hansi eka xitulu xakwe.

"Xiiii! U ta pfuxa sesi wa wena," ku hlevetela Mme wa Afrika.

"Ndzi khomeli, Manana," ku hlevetela Afrika.

Afrika a ringeta ku tshamiseka, kambe a nga swi koti. "Ndzi navela onge loko bazi leri ra khale a ro va xihamphuka," a vula loko a ri karhi a tsanyusa mavoko ya yena a enceeneyeta timpapa ta xihamphuka. "Loko a ho haha, a hi ta va se khale ngopfu hi ri emutini wa Gogo."

"Ndza swi tiva," ku vula Manana, "kambe ndzi kombela u yisa mavoko ya wena ehansi u nga si dlonyola tihlo ra un'wana hi tintiho."

"Eeeex, bazi leri ri nonoka ngopfu," Afrika a ahlamula. "A hi nga fiki."



their paper planes up into the air.  
 sending your plane to. One, two, three - Fly! They all threw  
 your plane into the air shout out the name of the country you are  
 plane fly, you must decide where you want to go. As you throw  
 Once everyone was done, Afrika said, "Before you let your  
 Afrika's instructions.

"I wish they taught us this in school," said Hope as she followed  
 to do."  
 backpack and pulled out a few sheets of paper. "I'll show you what  
 "Now let's make some paper planes," said Afrika. He opened his





U langutile ensin'wiyi ya mavelé, kambé  
N'waximbutani a ngea ri kona laha.

She looked in the meadow patch, but Little  
Goat was not there.

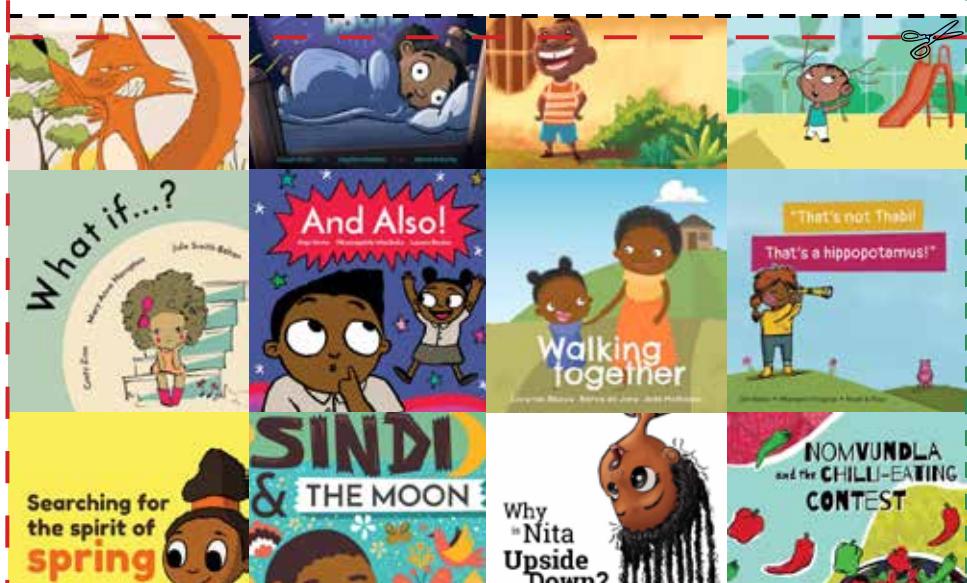


A fambile a ya ekule na Mhani N'wambuti.  
Mhani N'wambuti u hlamarile leswaku xana  
N'waximbutani a ngea va a ye kwhi.

She had walked far from Mother Goat. Mother  
Goat wondered where Little Goat had gone.



N'waximbutani u tsokombele. A dyo  
kumile byanyi byo and ate.  
LITTLE Goat found the sweetest grass. She ate  
hero na dyo.



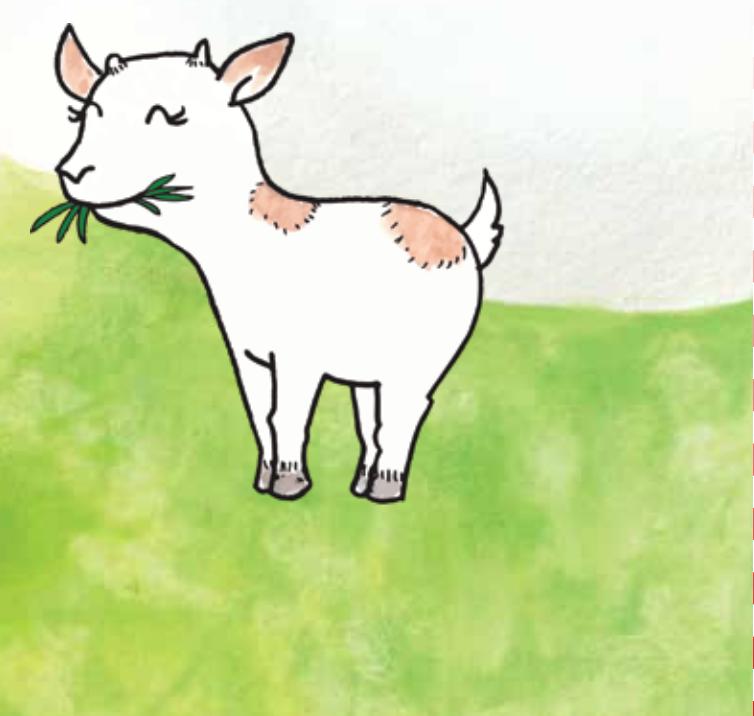
Lots more free books at [bookdash.org](http://bookdash.org)



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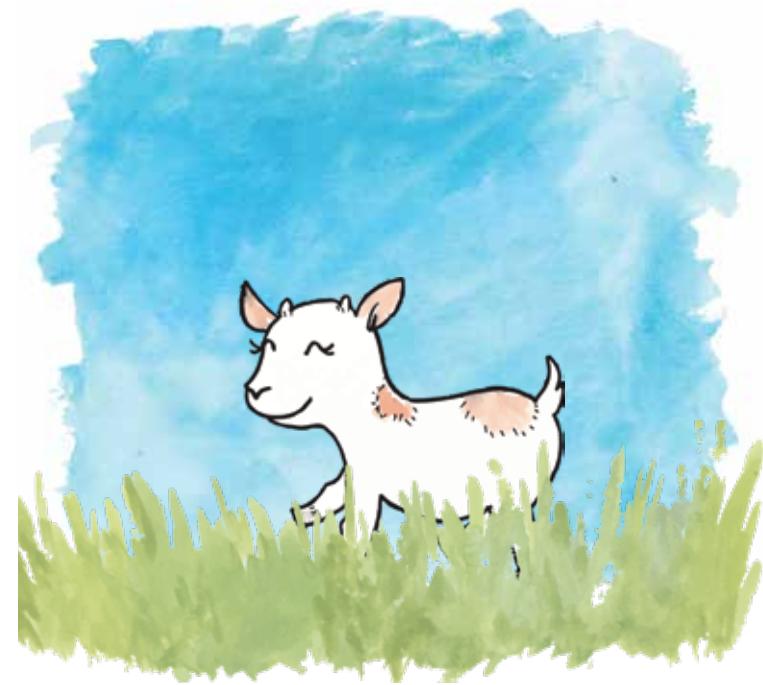


## Little Goat N'waximbutani

Nicola Anne Smith  
Tiffany Mac Sherry  
Mirna Lawrence



Loko a ri karhi a famba, N'waximbutani  
a ya a ri karhi a ya ekule na le kule na  
Mhaini N'wambuti.



Little Goat went to find the sweetest grass.  
The sky was blue above. But she did not  
look up.

N'waximbutani u fambile ku ya lava byanyi  
byo tsokombela. Matilo a ya ri ya wasi  
ehenhla. Kambe a nga langutanga ehenhla.

Mhaini N'wambuti u tsutsumerile  
enambyeni. Kambe N'waximbutani a nga ri  
kona. "Xana u le kwihî, N'waximbutani?" ku  
huwellela Mhaini N'wambuti.



Mother Goat ran to the river. But Little  
Goat was not there. "Where are you,  
Little Goat?" bleated Mother Goat.

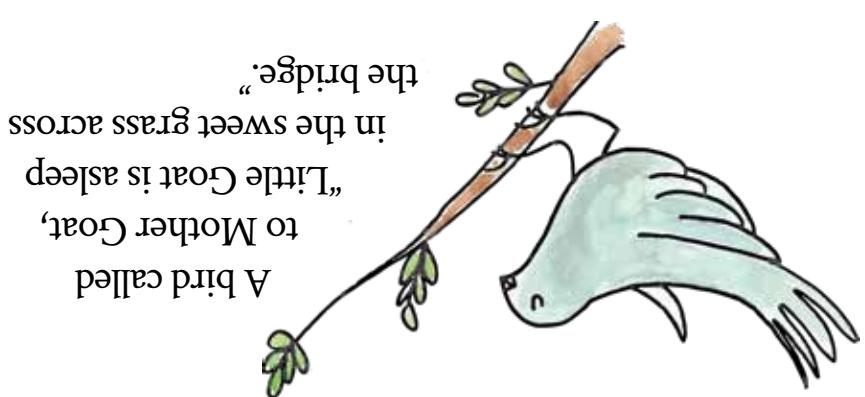
"I wasn't lost ... I have been here all the  
time!" said Little Goat.



"A ndzi nga lahlekangi ... A ndzi  
ri kwala mikarhi hinkwayo!" ku  
vula N'waximbutani.



Xinyenyañi xi huwelele  
Mhani N'wambuti,  
"N'waximbutani u etele  
Le ntusungeñi wa bilo ho  
laha ku nga na banyi  
byo tsokombeña."



A bird called  
to Mother Goat,  
"Little Goat is asleep  
in the sweet grass across  
the bridge."

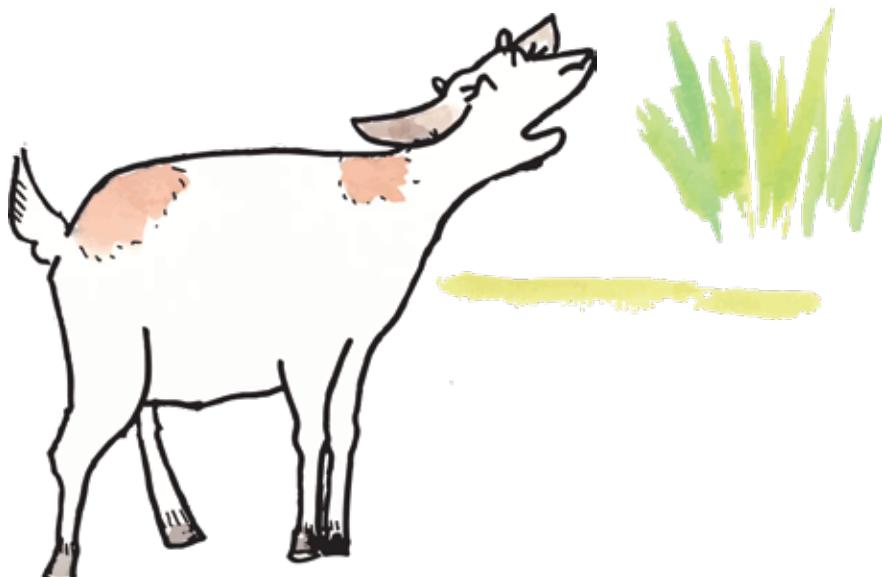


As she walked along, Little Goat moved  
further and further away from Mother Goat.

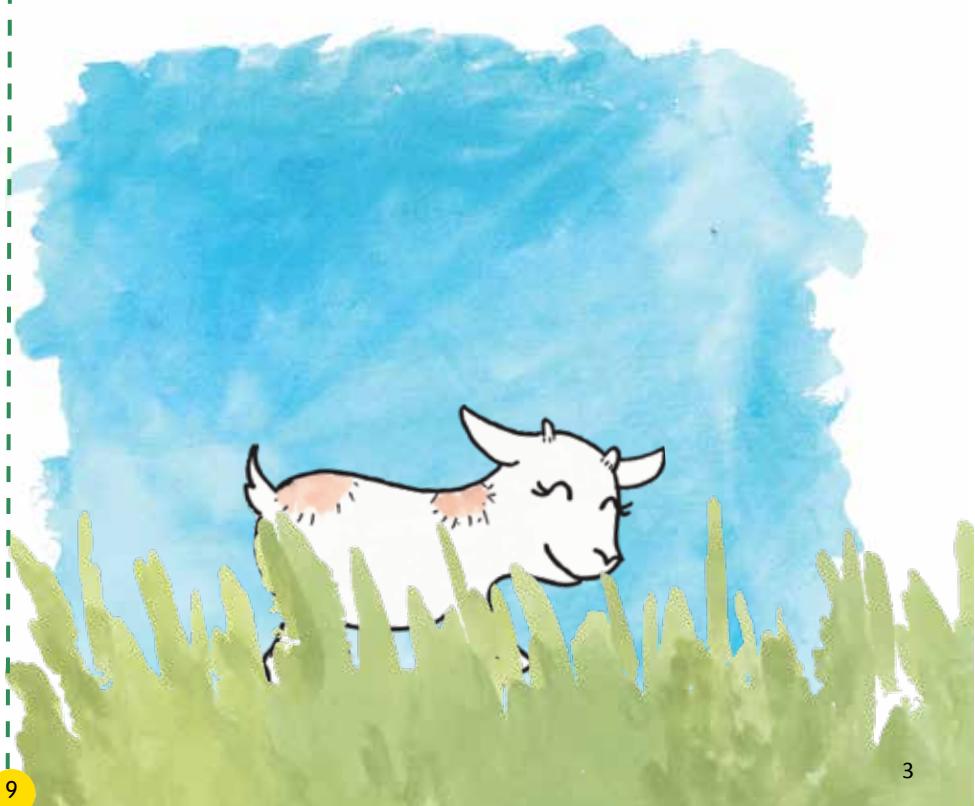
"Wake up, Little Goat," said Mother Goat gently. "You were lost!"

The river gurgled below. But Little Goat did not listen to its song.

Nambu a wu hobomulana. Kambe  
N'waximbutani a nga yingiselanga  
risimu ra wona.



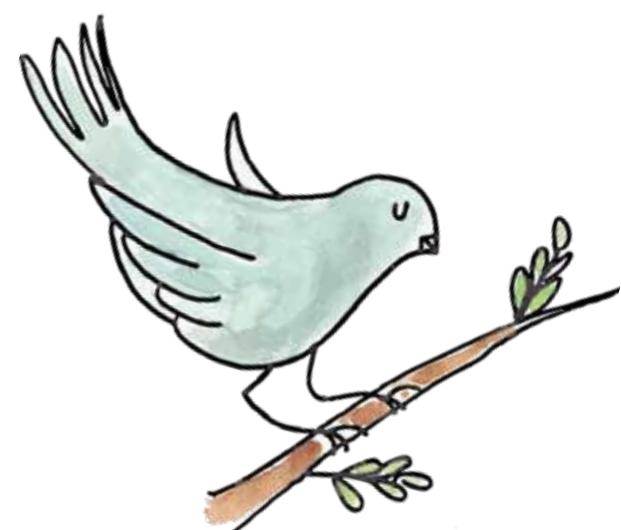
"Pfuka, N'waximbutani," ku vula Mhani  
N'wambuti kahle. "A wu lahlekile!"





U yile emahlweni a famba a ri karhi a lava byanyi byo tsokombe la.

She just walked along looking for the sweetest grass.



A bird called to her, saying, "How do you do?" But Little Goat didn't answer.

Xinyenyani xi n'wi xewetile, xi ku, "U pfuke njhani xana?" Kambe N'waximbutani a nga hlamulangi.



Mhaini N'wambuti u duriile bilohu ku ya eka byanyi byo tsokombe la.

Mother Goat crossed the bridge to the sweet grass.

There she found Little Goat fast asleep.

Kona u kumile N'waximbutani a yile hi vurhongo.





maphepha emoyeni.  
HABANI! Hinkwavo va hoxele swihahampfuka swa vona swa  
rhumelaka xihahampfuka xa wena kona. N'we, mbithi, nharhu  
xihahampfuka xa wena emoyeni huvwela vito ra tiko letri u  
teka xiboho xa leswaku u ya kwihii. Loko u ti karhi u hoxa  
si plumelaka xihahampfuka xa wena xi haha, u fanele u  
Loko hinkwavo va hethile, Afrika a ku, "Loko u ngea  
ku vula Hope loko a ti karhi a landzelaka swiliso swa Afrika.  
Ndzi navela onge loko a va lo hi dyondzisa leswi exikolweni."  
mangasiriamangasani, "Ndzi ta mi komba ku ti mi endla yini."  
vula Afrika. U puitie ukwama wa yena a humesa maphepha  
"Sweswi a hi endleni swihahampfuka swa maphepha," ku



lavakulu na Noodle ehanidle leswaku va ya danga.  
ku dyu, kutani mi fambari," ku vula Gogo hi ku hlongolela vana  
ku vulavula xikan'we. Gogo a tipala tindleva ta yena. "Herni  
Hi xihada josh na Hope va filkle kutani hinkwavo va sunguia  
vona hinkwavo.

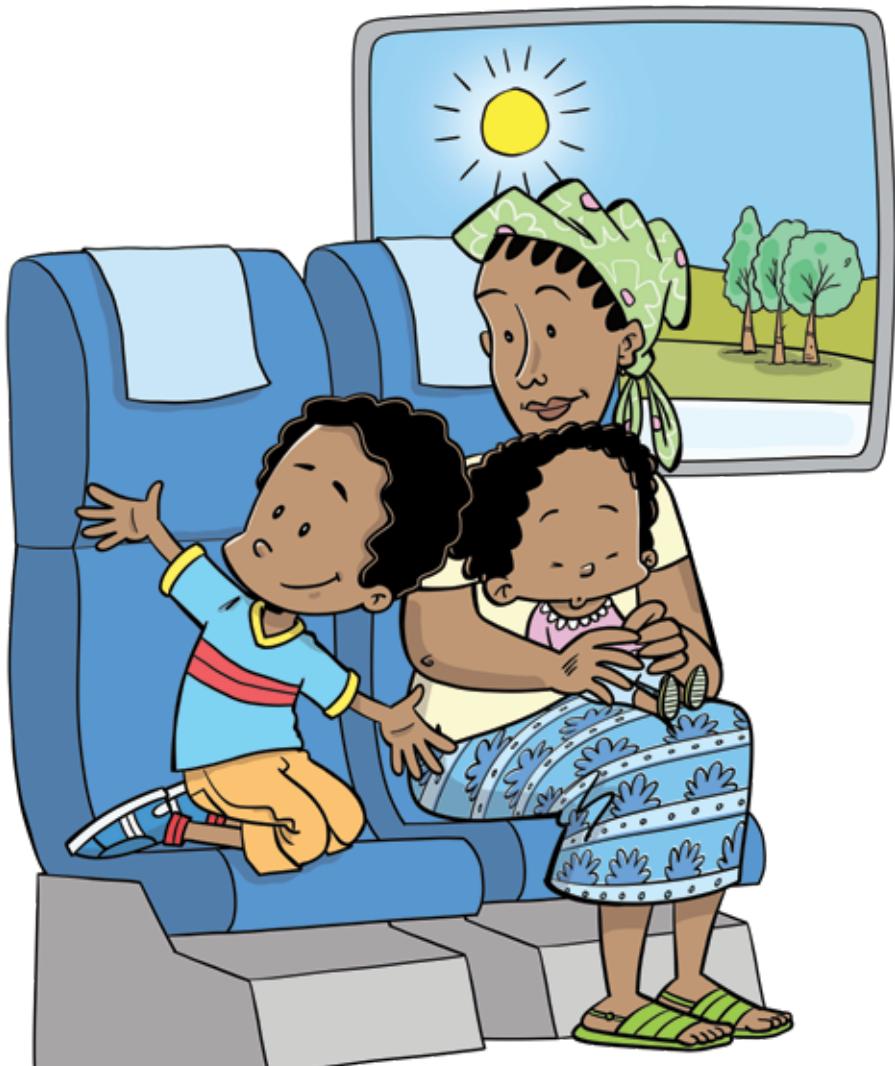
"Noodle, hunguta ku vukula!" ku huwela Bella, loko a ri karhi  
ku vukula.  
laha u ngea si hetra ku filhula." Hi nkarhi wollowo hinkwavo va twa  
tiva vanghana va wena," ku vula Mme wa Afrika, "va ta va ti  
Hi silku letri landzelaka hinkwavo va vundzukile. "Loko a ndzi

Gogo said and sent the older children and Noodle outside to play.  
once. Gogo covered her ears. "Finish eating, then off you go!"  
Soon Josh and Hope arrived and everyone started talking at  
into the room. Noodle was very happy to see everyone.  
"Noodle, slow down!" Bella shouted, as she followed Noodle  
breakfast." Just then everyone heard barking.  
said Mme wa Afrika, "they will be here before you've finished your  
The next day everyone was up early. "I know your friends,"



"Wait! Neo, stop! Where are you going?" asked Afrika.  
"Home," laughed Neo, "I'm hungry!"  
"Me too," said Bella.  
"Woof!" said Noodle.  
Hope looked at her watch. "We're late for lunch," she said.  
"We'd better run."  
"No," said Josh. "Let's fly!" They all laughed, put their arms  
out ... and flew home.

"Yimanyana! Neo, yima! Xana u ya kwihii?" ku vutisa Afrika.  
"Ekaya," Neo a hleka, "Ndzi twa ndlala!"  
"Na mina," ku vula Bella.  
"Huuum!" ku vukula Noodle.  
Hope a languta xikombankarhi xa yena. "Hi hundzeriwile hi  
nkarhi wo dyu," a vula. "Swa antswa hi tsutsuma."  
"E-e," ku vula Josh. "A hi haheni!" Hinkwavo va hleka, va  
tlharamula mavoko ya vona ... va hahela ekaya.



"Na Noodle," ku pumela Gogo.

"Na Noodle," ku vula Mbali.

Hope na Bella va ta vaka mundzuku," a vula.  
Gogo a hleka kutani a nyika un'wana na un'wana xilayi. "JOSH,  
komberela khekhe.

Mbali a halahala. "Nambu, nambu," a vula a ti karhi a  
yenai. A tsakile ku va vona nakambe.

ekamareni na Mbali. Afrika a duliea ehenha a xeweta vanghana va  
"... na swihahampfuka," ku vula Neo loko a ti karhi a ngheena  
mabekisi, mabekisi, swimelia ...".

Loko Gogo a ti karhi a temma khekhe a ku, "Loko ndza ha ti  
utsongo a hi ti hava mabekisi. Sweswi ku na swipandzamananga,



"And Noodle," agreed Gogo.

"And Noodle," said Mbali.

Will visit tomorrow," she said.  
Gogo laughed and gave them each a slice. "JOSH, Hope and Bella  
the cake.

Mbali looked around. "Yum, yum," she said pointing at  
see them again.

"... and aeroplanes," said Neo as he walked into the room with  
Mbali. Afrika jumped up to greet his friends. He was so happy to

have buses. Now there are cars, taxis, buses, trains ...".

As Gogo cut the cake she said, "When I was young we didn't

It took hours, but at last the bus stopped and they could see Gogo waving to them. "I was so excited that I got here early," said Gogo as she hugged and kissed them all.

"We were on this bumpy, noisy, old bus for so long, Gogo," said Afrika.

"I know," smiled Gogo. "Now, let's get you all home. I have tea and cake waiting and Neo and Mbali will be home soon." That made Afrika smile all the way to Gogo's house.



Swi tekile tiwara, kambe emaheteleleni bazi ri yimile kutani va vona Gogo a ri karhi a va yimisela voko. "A ndzi tsakile swinene lero ndzi fikile laha hi xihatla," ku vula Gogo loko a ri karhi a va vukarha na ku va ntswotswa hinkwavo.

"A hi ri ebazini leri ro bambabamba, ra huwa, ra khale nkari wo leha, Gogo," ku vula Afrika.

"Ndza swi tiva," ku n'wayitela Gogo. "Sweswi, hikwerhu a hi fambeni hi ya ekaya. Ku na tiya na khekhe leswi nga mi yimela naswona Neo na Mbali va ta vuya ku nga ri khale." Leswi swi endlile leswaku Afrika a n'wayitela ndlela hinkwayo yo ya emutini wa Gogo.

xihahampfuka xa ntysiso leswaku u kota ku hahaa," ku vula JOSH.

"Sweswi ma swi tiva leswaku a swo boha ku va endzeni ka

maphephal.

a ti karhi a vukula na ku ringeta ku gava swihahampfuka swa  
swi hahaa swi temakanya mapapa. Noodle a tsutsu matsutsuma  
Van a va hleka loko va halela swihahampfuka swa vona

"Japanji" ku vula Afrika.

"Brazilji" ku vula Afrika.

"Ndzi rhumela xa mina Ezimbabwe" ku vula Neo.



to be able to fly," said JOSH.

"Now you know that you don't have to be in a real aeroplane

paper planes!

The children laughed as they watched their planes fly across  
the sky. Noodle ran around bartering and tried to catch the  
same time.

"Japanji" said Afrika.

"Brazilji" said Afrika.

"Mines going to England!" Bella and Hope shouted at the  
same time.

"I'm sending mine to Zimbabwe" said Neo.



## Get story active!

Here are some activities for you to try. They are based on all the stories in this edition of the Nal'ibali Supplement: *Fly, everyone, fly!* (pages 5, 6, 11 and 12), *Little Goat* (pages 7 to 10) and *The tale of Oxpecker and Buffalo* (page 14).

### Fly, everyone, fly!

#### ★ Before you read the story

- ◎ Ask the children if they have ever flown in an aeroplane or seen an aeroplane on TV or in a book. Encourage them to share their thoughts with you.

#### ★ After you've read the story

- ◎ Talk about different ways to travel to faraway places. What is the best and the worst things about travelling for a long time?
- ◎ Ask younger children to draw and older children to write about a place they would like to visit. What would they see and do there?



## Endla ntsheketo wu nyanyula!

Hi leyi migingiriko yin'wana leswaku u yi ringeta. Yi huma eka mitsheketo hinkwayo eka nkandziyo lowu wa Xitatisi lexi xa Nal'ibali: *Hahani, hinkwenu, hahani!* (mapheji 5, 6, 11 na 12), *N'waximbutani* (pheji 7 ku fika eka 10) na *Ntsheketo wa N'wamkhacani na N'wanyarhi* (pheji 15).

### Hahani, hinkwenu, hahani!

#### ★ Loko u nga si hlaya ntsheketo

- ◎ Vutisa vana loko va tshame va haha hi xihahampfuka kumbe ku vona xihahampfuka eka TV kumbe ebukwini. Va hlohlotelu ku avelana na wena mianakanyo ya vona.

#### ★ Endzhaku ka ku hlaya ntsheketo

- ◎ Vulavulani hi tindlela to hambarahambana to famba ku ya etindhawini ta le kule. I yini xa kahle kumbe xo biha hi ku famba nkarhi wo leha?
- ◎ Kombela vana lavatsongo ku dirowa na vana lavakulu ku tsala hi mayelana na ndhawu leyi va tsakelaka ku yi vhakela. Xana va ta vona na ku endla yini kona?

### Make a paper plane

1. Fold a page in half lengthwise.



2. Open the page again and fold the top corners toward the middle.



3. Fold the top edges toward the middle again.



4. Fold the plane in half so that the triangles are on the inside.



5. Fold the sides of the plane to the bottom on both sides. Unfold them slightly so that the plane is flat on top.



### Endla xihahampfuka xa phepha

1. Petsa phepha hi hafu hi tlhelo ra vulehi.



2. Pfula phepha nakambe kutani u petsa tikhona ta le henhla kufika exikarhi.



3. Petsa tikhona ta le henhla kufika exikarhi nakambe.



4. Petsa xihahampfuka hi le xikarhi leswaku tithirayiengelle ti va endzeni.



5. Petsa matlhelo ya xihahampfuka ku ya ehansi ka matlhelo mambirhi. Ma petsunululi switsongo leswaku xihahampfuka xi patlama ehenhla ka xona.



### The tale of Oxpecker and Buffalo

Do you have any suggestions for what Oxpecker and Buffalo could do to get along better? Write a letter to them in which you share these ideas. (Do this with a group of friends or on your own!)



### Ntsheketo wa N'wamkhacani na N'wanyarhi

Xana u na swinginganyeto swa leswi N'wamkhacani na N'wanyarhi va nga swi endlaka leswaku va hanyisana? Va tsaleli papilla laha u nga ta avelana na vona mavonelo lawa. (Endla leswi na ntlawwa wa vanghana va wena kumbe u ri wexe!)



### Little Goat

- ★ Discuss with your children what it means to be lost by asking, "Do you think Little Goat was lost? Why/why not?"
- ★ Invite your children to draw a picture that shows what it feels like to be lost.
- ★ Challenge older children to retell the story using human characters in place of Mother Goat and Little Goat.

### N'waximbutani

- ♥ Kanelia na vana va wena ku ri swi vula yini ku lahlekha hi ku va vutisa ku ri, "Xana u ehleketa leswaku N'waximbutani a lahlekile? Hikwalahokayini/Hikwalahokayini i ku a nga lahlekangi?"
- ♥ Rhamba vana va wena ku dirowa xifaniso lexi kombaka matiwelo ya loko u lahlekile.
- ♥ Tilhontla vana lavakulu ku tsheketa nakambe ntsheketo hi ku tirhisu swimunhuhatwa swa vanhu ematshan'weni ya Mhani N'wambuti na N'waximbutani.



# The tale of Oxpecker and Buffalo

By Kai Tuomi ■ Illustrations by Samantha van Riet



In the old days, Oxpecker had a bright yellow bill. He lived in a little hut in a patch of long grass. Each day he would sweep his hut before setting off into the grass to catch his favourite food. At night he would climb into his nest-bed, his belly full of green grasshoppers, flies and wriggly worms.

If anyone came into the patch of long grass, Oxpecker would fly up and shout at them. He would peck them and make a fuss until they went away. He liked to live alone, and he didn't want to share with anyone.

One day, while Oxpecker was out searching for insects, he heard a low rumble, like the sound of thunder rolling in the hills, and something blocked out the sun.

"What now?" shrieked Oxpecker, flying up out of the long grass to get a better view.

A big, black animal with heavy horns was walking through the long grass.



"Hello," said Buffalo. "I haven't eaten anything in weeks. This long grass is exactly what I need. May I have some?"

"No! Go away!" shouted Oxpecker.

"Well, I'll die if I don't eat something. There hasn't been any rain for months. This is the only patch of long grass around here. Won't you let me eat some of it, please?"

"Didn't you hear me? Go away!" said Oxpecker flying around Buffalo's head.

"But you don't even eat grass," Buffalo said. And then he tried again, "We could share the grass."

"I don't share! This is mine! Mine! Mine! Now go away!" shouted Oxpecker.

Buffalo's forehead wrinkled and his eyes narrowed to slits. He got so angry that his tail swished back and forth, making a loud clapping sound as it struck the sides of his rump. "Well, if you are going to be rude, I'm going to eat it anyway. I eat grass, that is what I do, and I am hungry, so here I GO, you rude bird," said Buffalo about to chomp on some grass.

"You wouldn't dare!" shrieked Oxpecker.

"How are you going to stop me? Look at how big I am. And because you're being so rude, I've decided that I'm going to eat and eat and eat until I'm full." And with a loud *MUNCH! CRUNCH!* Buffalo started to eat.

This made Oxpecker so angry that the end of his beak turned bright red. Oxpecker flew around Buffalo's head shouting and shrieking and whooping, but Buffalo just kept on eating. Soon all the long grass was gone. To make matters worse, Buffalo put his big hoof right through the roof of Oxpecker's hut.

Oxpecker flew up onto Buffalo's back and started pecking away at his skin.

"That's not going to work," said Buffalo. "My skin is very thick. Even Lion has tried to bite me with his sharp teeth and I got away. You are too small, Oxpecker. And you deserved what you got. I was willing to share."

"Well, that's it then," said Oxpecker growing suddenly quiet. "I was only angry and rude because that was my home. Now I have no home and no food – all those delicious green grasshoppers, flies and wriggly worms that lived in the long grass are gone! Everything's gone."

Buffalo looked back at Oxpecker, who was crying, and then to the bare patch of earth and the broken hut. "I'm sorry I destroyed your home," he said, "but maybe I can make it up to you. I have a problem with insects, you see. I mean, just take a look at my back. There are always far too many insects hanging on and crawling all over me. You could eat them, and it would be really nice to have someone finally get rid of them for me."

Oxpecker looked up and down Buffalo's body and noticed all the little insects clinging to Buffalo's skin. The bird's tummy rumbled, but the thought of doing Buffalo a favour after everything he had done, made Oxpecker angrier and angrier. His yellow bill grew redder and redder.

"First you ate all my lovely grass!" shouted Oxpecker. "Then you wrecked my house. You actually put your big hoof right through the roof! Now you want me to eat all these insects as a favour!" He walked up and down Buffalo's back, pecking at the insects as he talked. "You really are the worst, Buffalo! As if I would help you," he said with his little mouth full of insects.



Buffalo simply shrugged and walked off with Oxpecker riding on his back, shouting and eating insects. And they are still doing that to this day, but Oxpecker never forgave Buffalo, and his yellow beak stayed red forever.



# Ntsheketo wa N'wamkhacani na N'wanyarhi

Hi Kai Tuomi ■ Mikombiso hi Samantha van Riet

Ndhawu  
ya mitshaketo

Khale wa khaleni, N'wamkhacani wa xinyenyani a ri na nomo wo leha wo vangama wa xitshopani. A tshama eka xiyindlwani lexsongo laha a ku ri na byanyi byo leha. Masiku hinkwawo a kukula yindlu ya yena loko a nga si huma a ya ebyanyini ku ya khomela swakudy a swa yenda leswi a swi tsakelaka. Nivusiku a khandziya ehenhla ka mubedo exisakeni xa yena, khwiri rilo ndee hi tinjiya, tinhongani na swivungu leswo tshombonyoka.

Loko un'wana a ta laha ku nga na byanyi lebwo leha, N'wamkhacani a ta haha a ya ehenhla a n'wi karihela. A va jovotela na ku susa nyimpi ku fikela loko va famba. Arhanda ku tshama a ri yexe, naswona a nga rhandzi ku avelana na van'wana.

Siku rin'wana, loko N'wamkhacani a humile ku ya lava switsotswan, u twile ku n'unun'utelela ehansi, loku a ku fana na mpfumawula wa ku baleka ka tilo eswintshabyanini, kutani xin'wana xi pfala dyambu.

"Xana se i yini?" ku cemela N'wamkhacani, a hahela ehenhla ka byanyi ku kota ku swi vona kahle.

Dyiharhi ledyikulu dya ntima dya timhondzo to tika a dyi ri karhi dyi famba eka byanyi lebwo leha.



"Avuxeni," ku vula N'wanyarhi. "A ndzi si dya nchumu kusukela mavhiki lawa ya nga hundza. Byanyi lebwo leha hi byona ndzi byi lavaka. Xana ndzi nga byi kuma?"

"E-e! Famba!" ku kariha N'wamkhacani.

"Kambe, ndzi ta fa loko ndzi nga dyi nchumu. A ku si na mpfula eka tin'hwei leto tala. Lebi hi byona byanyi byo leha eka ndhawu ley. Ndzi pfumeleli ndzi dya byin'wana bya byona, ndza kombela?"

"Xana a wu ndzi twanga na? Fambela lekule!" ku vula N'wamkhacani a ri karhi a haha-haha ehenhla ka nhloko ya N'wanyarhi.

"Kambe wena a wu dyi byanyi," ku vula N'wanyarhi. Kutani a ringeta nakambe, "Hi nga avelana byanyi."

"A ndzi avelani na munhu! Lebi i bya mina! Mina! Mina! Fambela le kule sweswi!" ku huwelela N'wamkhacani.

Gomu ra N'wanyarhi ri khwanyana kutani mahlo ya va matsongo ya pfalekanya. A hlundzukile lero ncila wa yena wu pulutela wu ya endzhaku na le mahlweni, wu ri karhi wu endla mpfumawulo wa le henhla loko wu ri karhi wu ba emathelo ka milenge ya yena. "Swi lulamile loko ku ri leswaku u lava ku delela, ndzi ya byi teka ni famba na byona. Mina ndzi dya byanyi, hileswi ndzi endlaka swona, naswona ndzi na ndlala, hi leswi ndza byi TEKA, wena xinyenyani xo delela," ku vula N'wanyarhi a ri karhi a lava ku dya byanyi.

"U nge swi endli sweswi!" ku kariha N'wamkhacani.

"Xana u ta ndzi sivela njhani? Languta vukulu bya mina. Hikuva wa delela, ndzi tekile xiboho xa leswaku ndzi ta dya ndzi dya lero na dya ku fikela loko khwiri ra mina ri ku ndee." Hi mpfumawulo wa le henhla wo NCAKUNYA! PHORO! N'wanyarhi a sungula ku dya.

Leswi swi hlundzukise N'wamkhacani swinene ku fikela laha makumu ya nomo wa yena ku nga cinca ku va muhlovo wo tshwuka wo hatima. N'wamkhacani a haha-haha ehenhla ka nhloko ya N'wanyarhi a ri karhi a huwelela hi ku karhi, kambe N'wanyarhi a ya emahlweni a dya. Hi xinkadyana byanyi hinkwabyo lebwo leha a byi herile. Ku pfatlanya xilonda, N'wanyarhi u velele nenge wa yena lowukulu ehenhla ka lwangu ra yindlu ya N'wamkhacani.

N'wamkhacani u haherile ehenhla ka nhlana wa N'wanyarhi a sungula ku n'wi jovotela nhlonge yakwe.

"Sweswo a swi nge tirhi," ku vula N'wanyarhi. "Nhlonge ya mina yi tsindziyerile swinene. Hambi ku ri Nwanghala u ringetile ku ndzi luma hi meno ya yena lamo tontswa kambe ndzi phonyokile. Wena u ntsongo swinene, N'wamkhacani. Nakambe wena u faneli hi leswi u nga swi kuma. Mina a ndzi swi tsakela leswaku hi avelana."

"Loko swiritano, hi sweswo ke," ku vula N'wamkhacani loyi a hungute na huwa. "A ndzi hlundzukile na ku ku delela hikuva a ku ri kaya ra mina. Sweswi a ndza ha ri na kaya hambi swakudy - hinkwato tinjiya letiya ta rihlaza, tinhongani, na swivungu leswiya swo tshombonyoka leswi a swi tshama eka byanyi lebwiya byo leha swi fambil! Hinkwaswo swi fambil."

N'wanyarhi a languta endzhaku eka N'wamkhacani, loyi a ri karhi a rila, na le ka rivala ra misava ler a ri nga ha ri na nchumu na yindlu leyi hahlukeke. "Ndzi rivaleli ku va ndzi hodlosile yindlu ya wena," a vula, "kumbexana ndzi nga ku ririsa. Ndzi na xiphijo na switsotswan, wa swi vona. Ndzi vula ku ri, languta enhlaneni wa mina. Ku tshamela ro va na switsotswan leswi tshamaka na ku kasa emirini wa mina hinkwawo. U nga dya swona, naswona swi nga tsakisa loko ku nga va na loyi ekuheteleli a nga ndzi susaka swona."

N'wamkhacani a languta ehenhla na le hansi ka miri wa N'wanyarhi kutani a vona switsotswan hinkwaswo leswitsongo leswi nga namarhela miri wa N'wanyarhi. Khwiri ra xinyenyani ri duma, kambe mianakanyo yo endlela N'wanyarhi tintswalo endzhaku ka leswi a nga swi endla hinkwaswo, swi endla leswaku N'wamkhacani a hlundzuka na ku hlundzuka. Nomo wa yena wu ya wu nyanya ku tshwuka na ku tshwuka.

"Xosungula u dyle byanyi bya mina byo saseka!" ku huwelela N'wamkhacani. "Endzhaku u hodlosa yindlu ya mina. U hoxile nenge wa wena ehenhla ka lwangu ra yindlu! Sweswi u lava mina ndzi ku endlela tintswalo ndzi dya switsotswan leswi hinkwaswo!" U yle ehenhla na le hansi ka nhlana wa N'wanyarhi, a ri karhi a jovotela switsotswan loko a ri karhi a vulavula. "Wena u na titanyi, N'wanyarhi! Onge mina ndzi ta ku pfuna," a vula leswi nomo wu tele hi switsotswan.



N'wanyarhi u lo khindlata makatla a famba na N'wamkhacani loyi yena a khandziyle enhlaneni wa yena, a ri karhi a polomba na ku dya switsotswan. Na namuntha na sweswi va ha endla sweswi, kambe N'wamkhacani a nga n'wi rivalelangi N'wanyarhi, naswona nomo wa yena lowa xitshopani wa ha ri wo tshwuka na sweswi.

# Nal'ibali fun



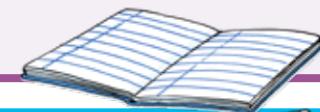
1.

## Make a badge

1. Cut along the red dotted line to cut out the badge.
2. Colour in the picture.
3. Cut a circle the same size as the badge from some thin cardboard, for example, a cereal box.
4. Use glue to paste the badge onto the cardboard.
5. Use sticky tape or masking tape to attach a safety pin to the back of the badge. Or make a hole at the top and thread some wool or string through it so that you can hang it around your neck.
6. Enjoy wearing your badge as you read and listen to stories on World Read Aloud Day.

## Endla beji

1. Tsema eka ntla wo tshwuka hi ku tsema u humesa beji.
2. Penda xifaniso.
3. Tsema xirhendzevutani ku fana na beji eka bokisi ro vevuka, xikombiso, bokisi ra swakudya swa tisirili.
4. Tirhisa xinamarheti xa glu ku namarheta beji eka bokisi.
5. Tirhisa selotheyipi ku namarheta phini ya vuhalayiseki endzhaku ka beji. Kumbe u endla mbovo ehenhla kutani u bohelela wulu kumbe xintambyani eka xona leswaku u kota ku hakarha enhan'wini.
6. Tiphini hi ku ambala beji ya wena loko u ri karhi u hlaya na ku yingisela mitsheketo eka Siku ra Misava ra ku Hlayela Ehenhla.



2.

Unscramble the letters to find five words from *Fly, everyone, fly!* that have to do with how we travel.



nsaitr \_\_\_\_\_

racs \_\_\_\_\_

subes \_\_\_\_\_

satxi \_\_\_\_\_

ploreasena \_\_\_\_\_

meswilatil

nandzangapaswima

zimaba

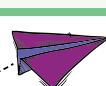
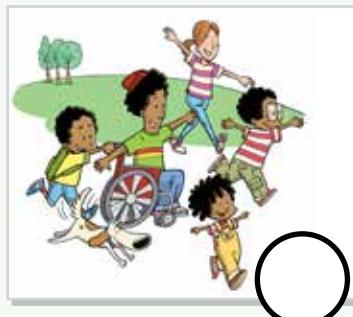
kithesima

mpfuhukahaswi

3.

Look at these pictures from *Fly, everyone, fly!* Number them so that they match the order in which things happened in the story. Now use the pictures to retell the story.

Languta swifanso leswi kusuka eka *Hahani, hinkwenu, hahani!* Tsala tinomboro ku ti pananisa na nongoloko wa leswi swilo swi nga humelerisa hawona eka ntsheketo. Sweswi tirhisa swifanso leswi ku tsheketa ntsheketo nakambe.



Tihlanganiso: 2. Swiftmela, swifandzamadanga, madbazi, mathekisi, swihampfhuksa; 3. 3, 2, 4, 1

Answers: 2. trains, cars, buses, taxis, aeroplanes; 3. 2, 4, 1

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