



It starts with a story...

Edition 53
Sesotho, English

Take a break with a book!

Soon it will be the end-of-year holidays – time to relax and spend time with family and friends. And, of course, holidays give us more time to read and share stories. Here are some holiday ideas to keep you and your children stocked up on stories well into 2014!

- Find stories to read together.** Borrow library books by authors that you have never read before, or borrow more books by your favourite authors. Read our stories on www.nalibali.org and on www.nalibali.mobi.
- Make up stories.** Start telling your family a story that you have made up. Then add another instalment each day to continue your story. You can all take turns adding each day's instalment until the story ends.
- Create a reading corner.** Encourage your children to find a place at home that they can make into a holiday reading corner. Let them use cushions and blankets to make it comfortable. Decorate it with their drawings and other pictures, like our special holiday poster on page 8!



Kgefutsa ka ho bala buka!

Phomolo ya mafelo a selemo e se e atametse – nako ya ho iketla le ho ba le ba lelapa le metswalle. Mme, ehlile, matsatsi a phomolo a re fa nako e ngata ya ho bala le ho phetelana dipale. Mehopolo bakeng sa matsatsi a phomolo ke ena bakeng sa ho boloka wena le bana ba hao le ikatetse ka dipale ho ya kena ho 2014!

- Fumanang dipale tseo le ka di balang mmoho.** Adimang dibuka laeboraring tsa bangodi bao le esong ho bale dibuka tsa bona, kapa le adime dibuka tse ding tse ngotsweng ke bangodi bao le ba ratang. Balang dipale tsa rona ho www.nalibali.org le www.nalibali.mobi.
- Iqapele dipale.** Qala ho qoqela ba lelapa la hao pale eo o e qapileng. Jwale o ka eketsa karolo e latelang letsatsi le leng le le leng ho tswela pele ka pale ya hao. Bohle le ka tjentjhana ho eketsa ka karolo e njha letsatsi ka leng ho fihlela pale eo e fihla pheletsong.
- Etsa huku ya ho bala.** Kgothaletsa bana ba hao ho iphumanelo sebaka lapeng seo ba ka se etsang hore e be sekgutlwana sa ho bala. E re

- Change chore time into story time.** Let a family member read aloud from their favourite book while others are preparing meals or cleaning up afterwards. Take turns being the person who reads aloud.
- Create a menu.** Imagine the foods your favourite story characters would like and write a pretend menu for a supper you would invite them to.
- Write a story.** Make books by stapling blank sheets of paper together and write stories with your children. Younger children can draw the pictures. Offer to write the words they tell you, but also encourage them to write for themselves. Let older children draw and write on their own. Read your books to each other – and to children who visit!

- Theatre time.** Choose a well-loved story with exciting characters. With your children, write down what each character says and let them choose who they want to be! Provide props like pieces of fabric, hats, shoes or clothes and act out the story.
- Reading places.** How many different places can you read or tell stories in during the holidays? How about in a car or bus, under a tree, or on the beach? Keep a list and at the end of the holidays, share your list by posting it on Facebook: www.facebook.com/nalibaliSA. Tell us the names of the stories you enjoyed too!

Have a fabulous story-filled holiday!

For more ideas on sharing stories with children, visit www.nalibali.org or www.nalibali.mobi.

We will be taking a break until the last week of January 2014. Join us then for more Nalibali reading magic!

Re tla kgefutsa ho fihlela bekeng ya ho qetela ya Pherekong 2014. Eba le rona hape nakong eo bakeng sa dimakatso tse ding tsa ho bala tsa Nalibali!

ba sebedise mesangwana le dikobo ho etsa hore se dulehe hantle. Ba se kgabise ka ditshwantsho tseo ba di takileng le ditshwantsho tsa bona, jwaloka phousetara ya rona e ikgethang ya matsatsi a phomolo e leqepheng la 8!

- Fetola nako ya mesebetsi ya lapeng hore e be nako ya dipale.** Ereng e mong wa setho sa lelapa a balle hodimo ho tswa bukeng eo a e ratang haholo ha ba bang ba ntse ba lokisa dijo kapa ba hlwekisa kamora dijo. Tjentjhana ka ho balla hodimo.
- Bopa menyu.** Nahanang ka dijo tseo baphetwa bao le ba ratang ba neng ba ka di rata mme le ngole menu wa nketsisane bakeng sa dijo tsa mantsiboya tseo le neng le tla ba memela ho tsona.
- Ngola pale.** Etsa dibuka ka ho kopanya maqephe a sa ngollang ka diseteipolara mmoho mme le ngole dipale mmoho le bana ba hao. Bana ba banyenyan ba ka taka ditshwantsho. Ithaope ho ngola mantswe ao ba tlhang ho o bolella ona, empa hape o ba kgothalletse ho ingolla ka bobona. E re bana ba baholwanyane ba take le ho ngola ka bobona. Ballanang dibuka tsa lona – le balle le bana ba tlileng ho eta!

- Nako ya papadi ya kalaneng.** Kgetha pale e ratwang haholo e nang le baphetwa ba thabisang. Mmoho le bana ba hao, ngolang seo mophetwa ka mong a se buang mme o re ba kgethe mophetwa eo ba batlang ho ba yena! Fana ka disebediswa tsa papadi ya kalaneng tse kang dikgetjhana tsa masela, dikatiba, dieta kapa diaparo mme le bapale pale eo.
- Dibaka tsa ho bala.** Ke dibaka tse kae tse fapaneng tseo o ka ballang kapa wa phetela dipale ho tsona matsatsing a phomolo? Ho ka ba jwang ka koloing kapa beseng, ka tlasa sefate, kapa lebopong la lewatle? Boloka lenane mme qetellong ya matsatsi a phomolo, arolelana lenane leo le batho ka ho le posa ho Facebook: www.facebook.com/nalibaliSA. Re bolelle mabitso a dipale tseo le wena di o nafetfetseng!

Eba le matsatsi a phomolo a monate a tletseng dipale!

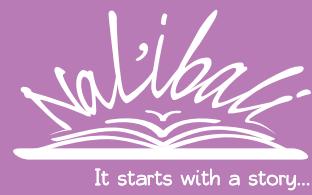
Bakeng sa mehopolo e meng mabapi le ho arolelana dipale mmoho le bana ba hao, etela ho www.nalibali.org kapa www.nalibali.mobi.



Drive your imagination

Read to me. Explore a story.

Mpalle. Sibolla pale.





Drive your
imagination

Get story active!

With your children, enjoy reading the story, *Zebra and Crocodile* on page 4. It's best to read the story in your children's mother tongue/s before reading it in the other language provided. Here are some ideas for you to try out before, during and after reading the story.

Before

- Let your children tell you what they know about zebras and crocodiles. Then take a quick look at the pictures and guess what the story is about.
- Ask older children to think about what kind of character a zebra and a crocodile might be in a story. For example, do they think a crocodile would be sly and mean, or shy and kind? Why?

During

- As you read, help develop children's prediction skills by asking, "What do you think will happen next?" after you have read frame 4 of the story.
- Ask your children to find the smaller animals in some of the pictures and comment on what they are doing.
- If your children can already read, let them read the words of Zebra and/or Crocodile if they want to.

After

- Talk about the story with your children. Do they think the zebra or the crocodile was the cleverest, and why? What do you think Crocodile might have said after Zebra got away at the end of the story?
- Let your children have fun retelling the story or telling their own story using the Zebra and Crocodile puppets on this page.

How to make the puppets

- Cut along the black lines and use glue to paste the pictures onto a sheet of paper or thin cardboard.
- Cut carefully along the red dotted lines.
- Tape the story characters to thin sticks or drinking straws to make puppets.

Mokgwa wa ho etsa diphapete

- Seha meleng e metsho mme o sebedise sekgomaretsi ho manamisa ditshwantsho hodima leqephe kapa khateboto e tshesane.
- Seha ka hloko meleng e mefubedu ya matheba.
- Manamisa ka theipi baphetwa ba pale dihupeng tse tshesane kapa ho mahlakana a ho nwa bakeng sa ho etsa diphapete.



Nal'ibali on radio!

Enjoy listening to stories in Sesotho and in English on Nal'ibali's radio show:

Lesedi FM on Monday, Wednesday and Friday from 9.45 a.m. to 10.00 a.m.

SAfm on Monday, Wednesday and Friday from 1.50 p.m. to 2.00 p.m.



Nal'ibali radiyong!

Natefelwa ke ho mamela dipale ka Sesotho le Senyesemane lenaneong la radiyo la Nal'ibali:

Lesedi FM ka Mantaha, Laboraro le Labohlano ho tloha ka 9.45 a.m. ho fihlela ka 10.00 a.m.

SAfm ka Mantaha, Laboraro le Labohlano ho tloha ka 1.50 p.m. ho fihlela ka 2.00 p.m.

Thank you!

A big, Nal'ibali thank you to **Wimpy** for sponsoring our **Story Stars** feature in 2013! Wimpy provided meal vouchers to individuals and organisations selected as Story Stars between May and November 2013 in appreciation of what they are doing to make reading and writing part of children's daily lives.



Re a leboha!

Teboho e kgolo e tswang ho ba ha Nal'ibali e yang ho **Wimpy** ka tshehetso ya ditjhelete bakeng sa **Dinaledi tsa Dipale** tsa rona tse hlahisitsweng ka 2013! Wimpy e ile ya fana ka divautjhara tsa dijo ho batho le mekgatlo ba kgethilweng jwaloka Dinaledi tsa Dipale pakeng tsa Motseanong le Pudungwana 2013 bakeng sa ho leboha le ho thoholetsa tseo ba di etsang ho etsa hore ho bala le ho ngola e be karolo ya kamehla maphelong a bana.



Story stars

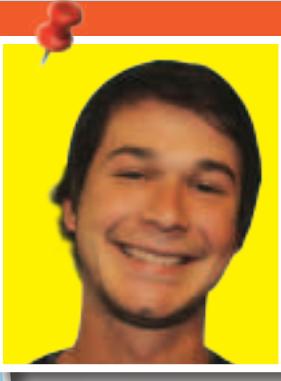
Making a Nal'ibali difference

Every day, in six provinces around South Africa, Nal'ibali's Cluster Mentors inspire and support others to run reading clubs in which children can experience the joy of reading for pleasure. Here's your chance to meet them!

Gcinumuzi Radebe (KZN)

Number of clubs: 12

Favourite reading place: the library or any quiet place
Reading is ... life!



Dinaledi tsa Dipale

Ho etsa phapang ya Nal'ibali

Kamehla, diprovenseng tse tsheletseng ho potoloha Afrika Borwa, seholpha sa Nal'ibali sa Batataisi ba Tlelasetara ba kgothaletsa le ho tshehetsa ba bang ho tsamaisa dittelepo tsa ho bala moo bana ba ka iphumanelang monyaka wa ho balla boithabiso. Ona ke monyetla wa ho kopana le bona!

Gcinumuzi Radebe (KZN)

Lenane la dittelepo: 12

Sebaka seo a se ratang sa ho bala:
laeborari kapa sebaka sefe kapa sefe
se kgutsitseng

Ho bala ke ... bophelo!



David Jeffery (Western Cape)

Lenane la dittelepo: 24

Buka ya bongwaneng eo a neng a e rata: *The Enormous Crocodile* by Roald Dahl

Ho bala ke ... tshibollo.



David Jeffery (Western Cape)

Number of clubs: 24

Favourite childhood book: *The Enormous Crocodile* by Roald Dahl

Reading is ... an adventure.

Tsepiso Nzayo (Eastern Cape)

Number of clubs: 10

Favourite children's book:
Umazanendaba by Gcina Mhlophe

Favourite reading place: my bedroom

Tsepiso Nzayo (Eastern Cape)

Lenane la dittelepo: 10

Buka ya bana eo a e ratang:
Umazanendaba by Gcina Mhlophe

Sebaka sa ho bala
seo a se ratang:
phaposing ya ka ya
ho robala



Rinae Sikhwari (Limpopo)

Number of clubs: 22

Favourite reading place: school library
Reading is ... amazing and adventurous!



Rinae Sikhwari (Limpopo)

Lenane la dittelepo: 22

Sebaka sa ho bala seo a se ratang:
laeborari ya sekolo

Ho bala ke ... dimakatso le tshibollo!



Bongani Godide (Gauteng)

Number of clubs: 30

Favourite childhood story: *Tselane*, a Sesotho tale from long ago

Favourite reading places: reading club and at home

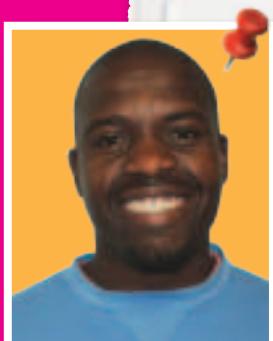


Bongani Godide (Gauteng)

Lenane la dittelepo: 30

Pale ya bongwaneng eo a e ratang:
Tselane, tshomo ya kgalekgale ya Sesotho

Sebaka sa ho bala seo a se ratang:
tshelapong ya ho bala le lapeng



Sithembiso Nhlapo (Free State)

Number of clubs: 14

Favourite children's story: *Three friends in a taxi* by Maryanne and Shayle Bester

Reading is ... a key to understanding your world.

USithembiso Nhlapo (Free State)

Lenane la dittelepo: 14

Pale ya bana eo a e ratang: *Three friends in a taxi* by Maryanne and Shayle Bester

Ho bala ke ... senotlolo sa ho utlwisia lefatshe.



Malusi Puwe (Eastern Cape)

Number of clubs: 22

Favourite reading place: outside

Reading is ... essential.



Malusi Puwe (Eastern Cape)

Lenane la dittelepo: 22

Sebaka sa ho bala seo a se ratang: ka ntlo

Ho bala ke ... ntho e hlokehang.

Zebra and Crocodile Qwaha le Kwena

Joshua S. Madumulla
Arnold Birungi

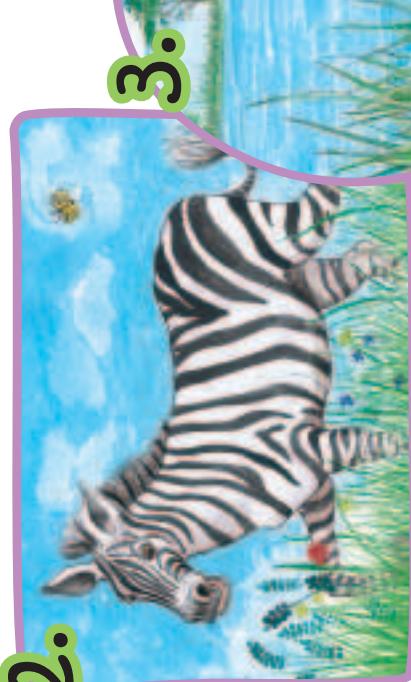


1.

Zebra and Crocodile were great friends.
Crocodile lived in the caves of Rudha River.

Qwaha le Kwena e ne e le metswalli e
meholo. Kwena e ne e dula mahaheng a
Noka ya Ruaha.

2.



Zebra lived among the bushes and
the tender, sweet grass.
Qwaha yona e ne e dula hara
dihlahla, hara jwang bo bonolo,
bo monate.

3.



Zebra often went
down to the river
to visit her friend
Crocodile and to
drink the fresh
river water.
Qwaha hangata
e ne e ya
nokeng ho ya
etela metswalli
wa yona Kwena le
ho ya nwa mesi a
foreshe a nokeng.



4.

After some time, Crocodile noticed that
Zebra looked fat and juicy. Suddenly,
he felt rather hungry.
Ka mora nako e itseng, Kwena ya
bona hore Qwaha jwale e se e nonne
hape e ka latsweha ha monate.
Hanghang, ya ikutlwa e lapile.

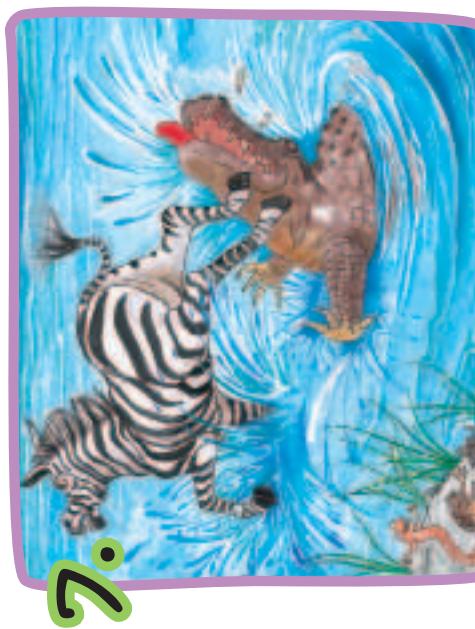
6.



When Zebra next visited Crocodile, her
friend was nowhere to be seen. "Help,
help! I am drowning!" came a cry from
the river.

Ha Qwaha e boela e etela Kwena,
metswalli wa yona o ne a le siyo moo.
"Thusang, thusang! Ke a kgangwa!" ke
sello se tswang moo nokeng.

7.



Zebra threw herself into the river
to rescue her poor dying friend.
"Hahahaha! Yum! Now I am going to
eat you!" laughed Crocodile.

Qwaha ya itahela ka nokeng ho
pholosa metswalli wa yona ya shwang.
"Hahahaha! Wa bona he! Jwale ke
tilo o ja!" ho tsheha Kwena.

8.



"Phew, that was a narrow escape!"
panted Zebra, trotting away.

"Kgele, ka ita ka pholoha ka soba
la nale!" ho rialo Qwaha, a ntse a
itsamaela.


It starts with a story...



Nal'ibali fun! Monate wa Nal'ibali!

Can you find six differences between these two pictures?

Na o ka fumana diphapang tse tsheletseng pakeng tsa ditshwantsho tse pedi tsee?



A

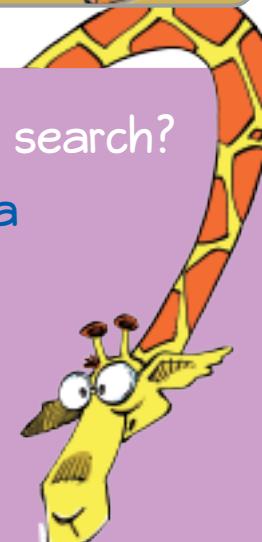


B

Can you find the names of the Nal'ibali characters in this word search?

Na o ka fumana mabitso a baphetwa ba Nal'ibali patlong ee ya mantswe?

C	G	O	G	O	M	X	H	I	M	B
A	D	E	O	O	B	L	D	O	S	O
A	F	R	I	K	A	M	I	N	H	L
J	N	O	O	D	L	E	N	A	O	L
O	K	N	P	Q	I	R	T	S	P	A
S	T	B	E	L	L	A	L	U	E	R
H	W	M	Y	Z	A	N	E	O	I	P
M	M	E	W	A	A	F	R	I	K	A



NEO



NOODLE



GOGO



AFRIKA



MME WA AFRIKA



BELLA



MBALI



HOPE



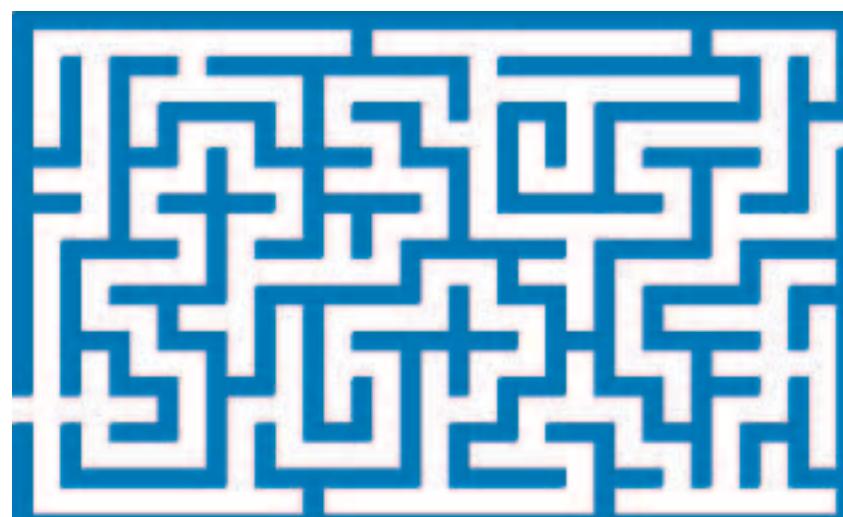
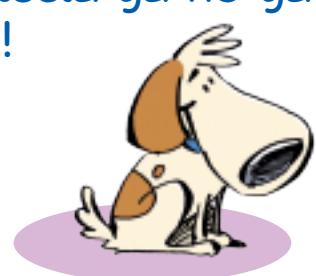
DINTLE



JOSH

Help Noodle find his way to Bella!

Thusa Noodle ho fumana tsela ya ho ya ho Bella!



The amazing tale of floating Zimkhitha

Story by Helen Brain
Illustrations by Magriet Brink

There was once a girl named Zimkhitha who never stopped laughing. She made her dad mad. One day he was driving her home from school. When he reached the beginning of their road, he'd had enough! He stopped the car.

“Are you going to stop laughing or are you going to walk home?” he asked. But Zimkhitha just laughed louder.



“Right,” he said, “you can walk home.” He made her get out of the car and he drove home.

“Where’s Zimkhitha?” asked her mom when her dad walked in the front door. “I’m cooking her favourite dinner.”

“Oh dear,” her dad said. “I made her walk home from the corner because she wouldn’t stop laughing.”

“My precious baby!” cried Zimkhitha’s mom. “You made my precious baby walk home? All alone? We’d better go and find her.” They looked and looked, but there was no sign of Zimkhitha.

“(6) “Where did you leave her?” asked Mom. “Where is she, Ron?”

“Oh dear,” muttered Zimkhitha’s dad, checking under every bush and up every tree.

“Zimkhitha,” called her mom. “Where are you?”

A woman stopped her car. “Can I help you?” she asked.

“We’ve lost our little girl,” said Zimkhitha’s mom. “Have you seen her?”

The woman drove round the block and came back to report, “I saw a black cat, and a yellow dog, and a man selling bananas. But I didn’t see a little girl anywhere.”

“One, two, three, altogether now...” ordered the kind woman.

And with that, the crowd pointed into the sky and roared, “Hey, Zimkhitha! We can see up your dress!” Far up in the clouds Zimkhitha heard them. She looked down and saw five hundred people pointing at her dress, and she stopped laughing.

Down she floated. But as she came down the clouds tickled her, and she thought how funny it was to be so far up while everyone else was down there. And she began to laugh again.

“Oh dear,” said her dad. “That didn’t work.”

“I know!” said her mom. “Tell her we can see her spotted panties.”



So the crowd took a deep breath and shouted at the top of their lungs, “Hey, Zimkhitha! We can see your spotty panties!”

And Zimkhitha stopped laughing and floated down fifty metres. But as she looked at the huge traffic jam and the TV crew and the thousands of people watching her, she started to laugh again. And up she went again.

The kind woman shook her head. “We’re going to have to be a little bit meaner,” she said firmly. “Any minute now the wind will catch her, and she will float away forever. What is the worst thing you can think of to say to her?”

They all put their heads together and thought and thought. Finally they had it.

“Altogether now,” called her mom. “HEY, ZIMKHITHA! WE WERE ONLY JOKING!”

And they shouted, “WE PROMISE YOU!” they all shouted. “WE COULDN’T REALLY SEE YOUR PANTIES, BECAUSE YOU’RE WEARING PINK TROUSERS!”

And Zimkhitha started to laugh.

“Oops, grab her quickly,” shouted her mom. And they did. Just in time.

“What are we going to say to make her cry?” asked the kind woman.

“I know!” said Zimkhitha’s dad, and he told them what to say.

Nakibah
It starts with a story...

WE CAN
SEE YOUR
PANTIES,
AND THERE’S
A HOLE IN
THEM!”

And Zimkhitha stopped laughing.
Down she came.
Down, down,
down. Even
further down, and
further down and
further down, until finally she
was almost on
the ground.

“My precious baby!” cried her mom, grabbing her legs and pulling her back to Earth. “Thank goodness you’re safe!”

Zimkhitha looked at the crowd of people all cheering and laughing and clapping their hands. She was so embarrassed that she covered her face and ran home.

“Oh dear,” said her dad. “We’ve hurt her feelings. She’s very upset.”

So the people put their heads together again and thought of the right thing to say to cheer her up.

“Altogether now,” called her mom.

And they shouted, “HEY, ZIMKHITHA! WE WERE ONLY JOKING!”

“Oops, grab her quickly,” shouted her mom.

And they did. Just in time.

“What are we going to say to make her cry?” asked the kind woman.

“I know!” said Zimkhitha’s dad, and he told them what to say.

Pale & makatsang ya Zimkhitha ya fofang

Pale ka Helen Brain

Ditshwantsho ka Magriet Brink



Ho kile ha eba le newananyana e mong ya neng a biswa Zimkhitha ya neng a sa tlohele ho tsheha. O ne a halefisa kakoloi ho leba lapeng. Ba sansane ba qala ho kena tseleng ya bona feela, o ne a se a tenehle ho feta! O ile a emisa koloi.

“Na o tla tlohelaha tsheha kapa o tla tsanaya ka maoto ho ya lapeng?” a botsa.

Empa Zimkhitha o ile a tshehela hodimo le ho feia.

“Ho lokile,” a rialo, “o ka mna tsanaya ka maoto ho ya hae.” Yaba o mo theola koloing ya hae mne a e kgama ho leba hae.

“Zimkhitha o kae?” mmae a botsa jwalo ha ntatae a kena monyako o ka pele. “Ke mo phehela dijo tseo a di ratang.”

“Oho,” ntatae a araba. “Ke itsa a tsamaye ka maoto ho iloba hukung yane hobane o ne a sa batle ho tlohelaha ho tsheha.”

“Moradinyana wa ka?” ho botsa mne wa Zimkhitha. “O entse hore moradinyana waaka a tsamaye ka maoto ho tla haet? A le mong? Re tla lokela ho ya mmattla.” Ba ile ba mmattla ba mmattla, empa ho ne he se le letshwaonyana feela la moo Zimkhitha a leng teng.

“O mo siile kae?” Mmae a botsa. “Ngwanaka o kae. Ron?”

“Ao banna,” ho honotha ntata Zimkhitha, a shebisisa ka tla sehlahla se seng le se seng le hodimo sefateng se seng le se seng.

“Zimkhitha,” ho hoeletsma mmae. “Zimkhitha, o hokae?”

Mosadi e mong a emisa koloi ya hae. “Nanka le thusa?” a botsa.

“Re lahleletswe ke mordinyana wa rona,” ho araba mne wa Zimkhitha. “Na ho na le moo o munoneng?”

Mosadi eo a kgama ho potoloha sebaka seo mne a kgutla ho tla batialehela. “Ke bone kate e ntho, le njia e tsheha, le momna ya rekisang dipanana. Empa ha ho moo ke boneng ngwananyana e monyane teng.”

“Jwale re tla reng ho eitsa hore a lle?” ha botsa mosadi ya lokileng.

“Ke a tseba!” ho rialo ntata Zimkhitha, mne a ba bolella hore ba reng.

“Nngwe, pedi, tharo, ha re yeng mnoho . . .” ha laeta mosadi ya mosa.

Mme ha a tjio jwalo, letshwele la supa hodimo marung mne la holetsisa. “Hela, Zimkhitha! Re kgona ho bona ka tla mose wa ha!” Hodimodimo marung kwana Zimkhitha a ba ultwa. A sheha fasle mne a bona batho ba makgolo a mahlano ba supite mose wa hae, mne a kgaotsa ho tsheha.

Nata Zimkhitha a sheba hodimo, mne a bona Zimkhitha a le mane, a phaphallese hodimo, hodimo sepakapakeng ka hodima bona, jwaloaka balunu e kgolo e pinki.

“Jowee,” ha kgotsa Mme. “Ekaba ho ttle jwang hore a file hodimo mola?”

Mosadi ya mosa a sheba hodimo sepakapakeng, a shebelletsse Zimkhitha a ntse a fofa hodimo marung. “Na ebo o a . . .”

“Zimkhitha o dula a tsheha,” ha rialo mmae le ntatae mnoho. “Ha re kgone ho mo thibela. Mammela.” Ho tswa hodimodimo marung, ditshetho tsa Zimkhitha di ne di utwahala di theohela tlase jwaloaka tshepe e nyane.

“Tjhe bol!” ho hoeletsma mmae, a lsoka matsoho “O tla wela ka hara lewalle.”

“Kapa ka hara meuthwa ya dipalexa,” ho honotha ntatae.

“Ao banua,” ntatae a rialo. “Hae a sebetsa.”

“Ke a tseba!” ha bua mmae. “Mmolelleng hore re legona ho bona penti ya hae e matheba.”

Yaba letshwele le hula moya haholo mne ba hoeletsa haholo, “Hela, Zimkhitha! Re kgona ho bona penti ya hao e mathebal!”

Yaba Zimkhitha o emisa ho tsheha mne a foletla tlase ka dimitara tse mashome a mahlano. Empa yare ha a sheba dikoloi tse petesanteng mmileng je boradikhemera ba TV le diketeleke rialo ntata Zimkhitha, a llela ka hara sakatuku sa hae.

“Re lahleletswe ke bangata haholo, hore ba tlo hoeletska ka nako e le nngwe,” ho rialo mosadi eo. “A keke a re utwaha re le bararo feela.” Yaba ba tsamaya ba kokota menyako era kaofela, mne ba kopa batho hore ba tswela ka ntle. Nata Zimkhitha a emisa sephethethle mne a kopa batho bohole hore ba tlo thusa. Kapete ke ha ho se ho bokane leishwele le leholo, mne batho ba ne ba supa le ho diumeda ka matsoho ba bila ba nka filimi ya Zimkhitha ka diselefonu tsa bona.

Mosadi ya mosa a tistsnya hloho. “Re tla flameha ho ba kgoponyana jwale,” a rialo a tiisise. “Neng kapa neng ho thola jwale moyo o tla mo fumana, mne o tla foletla hole ka ho sa leba hodimo hape. Mne a

“REAOOTSHEPISA!” kaofela ba hoeletska. “RENE RE SA BONE PENTIYA HAO HLE, HOBANE O TENNE BORIKGWE BO PINKI!”

Mne Zimkhitha a qala ho tsheha.

“Jowe, motshwareng kapete hle,” ha hoeletsma mmae.

Mne ba etsajwalo. Kapete a eso fofo hape.

“Bohle jwale,” ha hoeletska ntata Zimkhitha, a eme hodima koloi ya Mercedes Benz. “Motho e mong le e mong a hoeletsse haholo kamoo a ka gongan, bohle ka nako e le nngwe.”

Mne letshwele lohle la batho ba dikete tse mne, le nja e tsheha, le katse e ntsho le monna ya irekisang dipanana bole ba hoeletska ka nako e le nngwe, “HELA ZIMKHITHA! RE BONA PENTI YA LESOBA!”



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