

An Introductory Reading Club Song: Everywhere We Go!

This song can be sung in reading clubs as part of the club identity building process. The song allows children to play with language and use their own words and ideas to describe their reading club.

The song is made up of phrases that describe the reading club's activities and tells its story. There are no rules for the content of the song; different phrases can be inserted that best describe each club member's feelings, connections, excitement, engagement and love for the club.

The song can be sung in any language – some multilingual and bilingual clubs use phrases in a combination of languages when singing the song.

The song is an adaption from the popular playground chant, 'Everywhere We Go'. It has been adapted so that the main phrase of the song is: "Everywhere we go people want to know who we are... So we tell them... We are a reading club..." From this point on club members can insert any phrase that best represents their club.

Suggestions on how to sing the song:

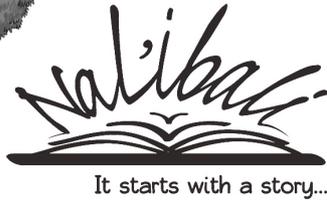
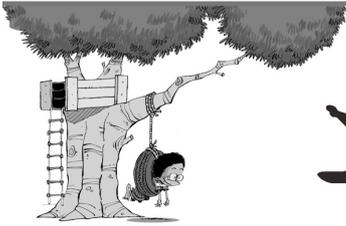
1. Talk about the song and allow participants to ask questions
2. Give participants time to think
3. To start, provide examples of phrases and allocate these to participants
4. Tell participants that during the song you will need their help, individually. Point at an individual during the song and allow them to give you a phrase. This phrase is then repeated by the other participants. Before pointing to an individual, make eye contact with them to allow him or her time to prepare
5. Sing the song through once at a slow pace and then up the pace in round two
6. After the first chorus and phrase, the song leader sings the reading club name followed by the all the initial phrases provided. Thereafter, the leader can start to bring in other participants
7. The chorus is sang throughout and repeated after each phrase given
8. If a participant freezes when asked for a phrase, simply use the sound or gesture that he or she has made. No pressure!
9. Once all participants have had a chance to contribute a phrase, sing the entire song using all the phrases provided
10. In closing the song, drop the pace
11. Ask participants to write down the phrases they suggested
12. Talk about the song again and ask participants to share how they felt while singing it.

Sparking children's potential through storytelling and reading

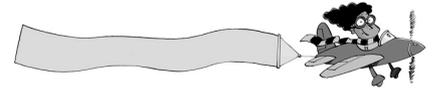
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It starts with a story...



Nal'ibali Resources

Example of the song:

Everywhere we go x2
People want to know x2
Who we are x2
So we tell them x2
We are a reading x2
A Nal'ibali reading club
A dancing reading club
A fantastic reading club
A marvellous reading club
A prosperous reading club
A storytelling reading club
A yummy yummy reading club
A safe reading club
A writing reading club
A sweet reading club
A comforting reading club
A chakalaka reading club
A monati reading club
An ayoba reading club
A playful reading club

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